## DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>13 – 17 May</td>
<td>Year 8 – Half Yearly Assessment</td>
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<tr>
<td>17 June</td>
<td>P &amp; C Meeting</td>
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<tr>
<td>17 May</td>
<td>Year 6 Girls’ Breakfast</td>
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<td>18 June</td>
<td>Yrs 8 &amp; 10 Subject Selection Evening</td>
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<td>20 May</td>
<td>P &amp; C Meeting</td>
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<td>High Resolves Program</td>
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<td>19 – 20 June</td>
<td>Zone Athletics</td>
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<tr>
<td>20 – 24 May</td>
<td>Year 7 Half Yearly Assessment</td>
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<td>21 May</td>
<td>Big Science Competition</td>
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<td>22 May</td>
<td>High Resolves Program</td>
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<td>23 May</td>
<td>Zone Cross Country</td>
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<td>24 – 28 June</td>
<td>Year 10 Work Experience</td>
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<td>25 June</td>
<td>Yrs 7 &amp; 8 Parent Teacher Night</td>
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<td>26 June</td>
<td>Last Day of Term</td>
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<tr>
<td>27 – 31 May</td>
<td>Year 9 Half Yearly Assessment</td>
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<td>31 May</td>
<td>Years 7 &amp; 9 Vaccinations</td>
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<td>4 June</td>
<td>Special Assembly - Achievements</td>
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<td>5 June</td>
<td>School Athletics Carnival</td>
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<td>10 June</td>
<td>Queen’s Birthday Public Holiday</td>
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<td>12, 13, and 14 June</td>
<td>Band Tour</td>
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<tr>
<td>15 July</td>
<td>Staff Development Day</td>
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<td>16 July</td>
<td>Students Return – Term 3 Resumes</td>
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<td>17 June</td>
<td>P &amp; C Working Bee</td>
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<td>19 – 20 June</td>
<td>Zone Athletics</td>
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<td>21 May</td>
<td>High Resolves Program</td>
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<td>22 July – 2 August</td>
<td>HSC TRIALS</td>
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<td>24 July</td>
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<td>7 – 9 August</td>
<td>Ski Trip</td>
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<tr>
<td>8 August</td>
<td>Year 7 Vaccinations</td>
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## New Students to Hunters Hill High School

We would like to extend a warm welcome to the following students who have joined the Hunters Hill High School community:

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Emma Farrelly</td>
<td>9</td>
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<tr>
<td>Po-Wei Chen</td>
<td>10</td>
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<tr>
<td>Weiting Tang</td>
<td>10</td>
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<tr>
<td>Blake Turner</td>
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<tr>
<td>See Hee Hwang</td>
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<tr>
<td>Geon Ko</td>
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<tr>
<td>Honglei Liu</td>
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<tr>
<td>Hanzhao Xu</td>
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<tr>
<td>Matt Scala</td>
<td>10</td>
</tr>
<tr>
<td>Shengfa Zeng</td>
<td>10</td>
</tr>
<tr>
<td>Hongyu Li</td>
<td>11</td>
</tr>
<tr>
<td>Jing Xie</td>
<td>11</td>
</tr>
</tbody>
</table>
From The Principal

Welcome to the new term and to the first of two newsletters that will be distributed this term. I commend Figtree to you and extend appreciation to all staff who assist in the production of this newsletter. The Hunters Hill High School (HHHS) is such a vibrant and energetic community and our newsletter is a wonderful means of communicating this to parents and the wider community.

My term commenced with the arrival of a heart-warming email from ex-parents expressing their joy at the arrival of their very new grandchild. Given this family event, they were keen to write, share their joy and express their gratitude for their son’s education at HHHS as well as the respectful manner with which they, as parents, were always treated. Needless to say, they are very proud of their son who, together with his wife (also an ex-student), works at Sydney University; they were also very grateful for the many opportunities that the HHHS community had given to their son who graduated in 2002.

Even though it is now more than a decade later, the education and opportunities provided within our learning community will be highlighted when the Director-General, Michele Bruniges visits on Tuesday, May 28, 2013. Together with students, teachers, the P&C President and Vice President, I will enjoy spruiking about HHHS during this visit. Happily, there is a wonderful coincidence between the Director General’s visit and five ex-students on our teaching staff. These teachers: Ms Iva Slavica, Ms Ana Slavica, Ms Ruth Simpson and practicum teachers: Eliza Turner and Chey Anderson will share their educational experience at HHHS and their choice of teaching as a profession. A great conversation for the Director General and one that highlights the future strength of Public Education!

I hope all parents received last week’s correspondence in which I outlined the staff changes that have informed our new timetable. Whilst it isn’t unusual that schools commence a new timetable at this time of the school year, it is important that I comment upon the enormity and complexity of the task and acknowledge teachers’ preparedness to adjust and adapt their responsibilities and allocations to support our students’ learning and welfare. All Head Teachers (HT) are monitoring the timetable’s implementation and providing feedback to Mr Ben Neilsen who has carriage of making the timetable work each day.

Sadly, we have farewell Ms Tracy Small who was successful in her application for HT CAPA at Ashfield Boys’ High School (ABHS). We thank Tracy for her enormous service to HHHS and to our students for over nine years and know she will be a wonderful asset to ABHS. Ms Pelay Ingles, who is well known and respected within our school community, will lead the CAPA Faculty for the remainder of this year; Ms Elena Goulousis, an experienced Drama teacher, will assume responsibility for Ms Small’s Year 12 Drama class.

At the end of last term, Mr Ian Russell, HHHS Sports Coordinator and PD/H/PE teacher resigned to pursue other challenges; Ms Belinda Woolford is now our Sports Coordinator. We welcome Mr Daniel Habbouchi and Ms Ruth Simpson to our teaching staff for the remainder of this year. After a long absence due to illness, Mr Michael Murphy has returned on a part-time basis. Whilst Michael’s return is part-time, Mr Michael Walkom will relieve as Deputy Principal for the remainder of each week.

After success at Merit Selection, Mr Josh Gane is now substantively HT PD/H/PE; however, Josh will continue in his role this year as relieving Deputy Principal. Ms Jess Austin was successful in her application for Learning and Support Teacher. I am very pleased with these teachers’ success and know their contributions to our learning community will continue to be noteworthy.

Years 7 and 9 students’ negotiation of NAPLAN has gone well. Whilst I am concerned with the way in which NAPLAN results have been hijacked to rank schools – a very blunt and inadequate instrument for something that is very complex – I believe that students’ NAPLAN results can be utilised as a diagnostic tool. Used diagnostically, NAPLAN is one of many ways that assist teachers build learning profiles of their students; in turn, teachers’ programming and curriculum differentiation ensures that the learning environment is one in which all students are supported.
After their completion of their Half Yearly Exams, **Years 11 and 12 students** have commenced the term with commitment. It was heartening to note that many parents of these students availed themselves of the recent Parent/Teacher Evening. **Years 7-10** students are currently negotiating their Half Yearly Assessment and Exams so please note the dates of the relevant Parent Teacher Evenings. Reports will be finalised and distributed later this term and early next term.

During the school year, there are many **excursions**; some are related to the curriculum, others are welfare excursions. The most noteworthy excursions this year are our Band Tour, Ski Trip and the excursion to Japan. Of course, like all excursions these do not happen without dedicated and hard-working staff and the school’s permission. Inclusion in these excursions is a privilege extended to students. In turn, all students included in these excursions must demonstrate strong school attendance (above 90%), high standards of uniform each day as well as a positive commitment to learning and behaviour. Please discuss these matters with your children as students’ inclusion in these excursions will be placed on review if these standards haven’t been met by students.

The school will send out another reminder regarding **School, Subject and P&C Contributions**; however, if you have overlooked these accounts, please pay them at your earliest convenience. Whilst this is a reminder for all families, I ask that those families whose children are included in these extraordinary excursions attend to their financial commitments to the school immediately. As always if there is financial duress, please advise me in confidence and in writing.

On **Friday, May 17**, we welcomed girls from our Partner Primary Schools to a **Girls’ Breakfast**. Organised by Girls’ Supervisor, Ms Elena Goulousis, the breakfast was a great opportunity to highlight the opportunities that HHHS offers to all students including our female students. Emcee and Year 11 student, Jane Andrews was polished in her introduction of each of the morning’s speakers and performers. My congratulations and thanks to Ms Goulousis and her team as well as the student speakers and performers. As always, I was a very proud Principal observing the wonderful ambassadors within our student population. Given the skills and knowledge expected of young people within the world of work and in life generally, education within a co-educational environment provides invaluable opportunities to learn to relate to, and work with, males and females!

Whilst I have written to you about the school’s Uniform Code and the expectation that all students comply with this code, I would like to take this opportunity to thank parents and students for their support in this matter. At Monday night’s P&C Meeting (7.30pm in the library), our uniform and the school’s uniform policy and procedures will be outlined.

I look forward to seeing you at this meeting.

**Until next Figtree,**

**Judith M Felton**

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**Gladesville Rotary Club Tertiary Bursary**

On Monday June 13th the Hunters Hill High School community had a unique opportunity to celebrate the achievements of one of our outstanding students from the Year 12, 2012 cohort. The President of the Gladesville Rotary Club, Mrs Connie Netterfield kindly attended our morning assembly, and presented Kym Warren with the Gladesville Rotary Club Bursary. This award was sponsored by the Gladesville Rotary Club and we thank the club for their continued and generous support of our HHHS community. Kym’s
proud parents, themselves tireless workers for our school, were there to witness the presentation of Kym’s award. We congratulate Kym and wish her all the best in her university studies.

P & C Report

Thank you to P & C Environment Coordinator Neil Hopkins and the parent volunteers who worked in the garden area below the balcony of the school hall on Saturday 4 May 2013.
The next P & C meeting is at 7.30 pm on Monday 20 May 2013 in the Library. Everyone is welcome.

Deborah Slack
HHHS P & C President 2013

Vietnam Veterans Visit and Anzac Day Ceremony

Last term, Hunters Hill High had the honour of having a group of five Vietnam Veterans visit the school. The Veterans had come via the Ryde branch of the VVAA (the Vietnam Veterans Association of Australia). The head of this group, Mr Len Schulz, organised the visit, accompanied by his wife Wendy who is no less as she has been there throughout his experiences during and after the war and been like a mother to many of the other veterans.

The Veterans gave a presentation to a group of history enthusiasts, affectionately known as “The History Nerds”. The veterans were particularly open in their discussions, encouraging students to ask anything they wanted, “You can’t embarrass us” they said. The students responded with sensitive and thoughtful questions, their excellent behaviour demonstrating their appreciation of the veteran’s generosity. This whole process was filmed by a group of year 11 students and eventually made into a short film.

Later, two of the veterans, Mr Bernie Cox and Mr Len Schulz, along with Wendy his wife, were invited back to the school to watch the film as part of the school ANZAC Day Ceremony. This was a moving ceremony which featured a live rendition of the national anthem sung by Brittany Roulston accompanied on guitar by Jamil Orosa. The ceremony included a pertinent address from the school captains and the history teacher Mr Skinner, as well as reflections on last year’s school Vietnam trip, from Emily Munro and Mitchell Fredericks. Mr Schulz presented the captains with a book on behalf of the VVAA, which was followed by a sensational rendition of The Last Post by Matthew Laz. The ceremony ended with the veterans walking down the centre of the hall to the music of Khe Sanh, with the students giving a standing ovation. It was a great moment for the school and hopefully a dignified acknowledgement for our Anzac heroes.

The school is enormously grateful for the generous time and energy of the veterans have given us and look forward to working on further projects with them in the future.

Daniel Dominguez
CAPA Teacher
Emily Cheeseman, Emma Privett and Mrs Pam Buchanan represented the school at the Anzac Eve 90th Combined Observance at the Hunters Hill Town Hall on the 24th April, 2013.

Science Faculty

What a busy first term for the Science faculty. Soon after starting we had the Primary “Hands on Science Day” program. This involves about fifty primary students spending the day at HHHS taking part in various Science activities. This is proving to be a very popular event. It was not only fully utilised by our feeder primary schools, but this year we also had other primary schools applying for places. Next year, we might have to run the program twice in the first term to meet the demand!

Once again our students showed their strong support, with about sixteen year nine students helping the primary students with the science experiments. The enthusiasm and commitment of both year nine and year twelve students, who provided lunch, was outstanding and helped ensure an exciting and successful day.

By the end of the day, the students went away buzzing and many parents were introduced to our school; a number of whom had never been here before. They left impressed by both the site and the Science facilities.

It seemed as though we had no time to catch our breath before Open Day was upon us. This involved preparing two laboratories, one for hands on experiments and the other for some demonstrations. This year the “mad professor” role was taken on by Ian Mason and he delighted both parents and students with a range of experiments, including a very hair raising experience for a number of students and gallant mothers using a Van de Graaf generator. There was always a large queue to try this experiment.

Having put all the equipment away after Open Day our thoughts then turned to the new Australian Curriculum to be introduced next year. As this will involve significant changes to the way we approach teaching Science, it will involve a lot of planning of how to present the ideas in Science. This will be ongoing for the rest of the year so we are ready for its implementation next year.

The start of the new term means that competition time is upon us. Starting now are two state wide competitions at the opposite end of the spectrum. For a number of years, we have successfully competed in the Titration competition for year 11 and 12 Chemistry students. Our students have now started training for this year’s test as we always face stiff competition from both the best of state and private schools.
To introduce our newest students to Chemistry we take part in a crystal growing competition. The object of this is to grow the largest crystal by the end of June. All of year 7, in groups, will be entering this NSW competition.

After this we have the more traditional Science Olympiads for all students. So, another busy term is upon us in Science. By undertaking these myriad activities, we look to both extend and excite our students.

To help our senior students, we also run extra tutorial classes. As parents may not be aware of when these tutorials are available, listed below are the details.

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<thead>
<tr>
<th>Subject</th>
<th>Tutor</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>Physics Year 12</td>
<td>Ms Johnson</td>
<td>Thursday 3.15 pm – 4.30 pm Friday by request</td>
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<tr>
<td>Chemistry Year 11</td>
<td>Ms Jain</td>
<td>Week B – Wednesday – Lunch</td>
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<tr>
<td>Chemistry Year 12</td>
<td>Ms Chiew</td>
<td>Monday and Wednesday mornings – 8.00 am</td>
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<tr>
<td>Biology Year 12</td>
<td>Mr Mason</td>
<td>Thursday 3.15 pm – 4.30 pm</td>
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<tr>
<td>Biology Year 12</td>
<td>Ms Bernardi</td>
<td>Friday - Lunch</td>
</tr>
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Michelle Chiew
Head Teacher Science

CAPA Faculty

BAND

The band has been practising regularly every Monday morning under the talented supervision of conductor Alex Silver and coordinator Jackie Fredericks in preparation for the up and coming Band Tour. The HHHS Band will tour in Week 7 to Newcastle and Anna Bay. They will be holding workshops and performances in local schools in those areas, as well as having a great time bonding over some planned recreational activities. A big thanks to Ms Small, Mr Gane, Ms Simpson and to the P&C for your support and involvement.

DANCE

The dance groups are thriving under the expertise of the teachers Kamilla and Hidaboo. There has been a change of days for the Jazz group from Friday mornings to Tuesday mornings starting at 7:30am.

Ms Pelay Ingles
**Literacy Committee**

**Hunters Hill High School “HELLO” Program**

The Literacy Committee has embarked on an initiative to utilise roll-call time productively and efficiently by starting a new program called ‘HELLO’ (Hunters English Language & Literacy Objective) with all Years 7 and 9 students. The aim is to improve overall literacy and language conventions in preparation for NAPLAN and, as a continuing program, throughout the whole year.

As standardised testing is a requirement across all schools in Australia, Hunters Hill High School has adopted this approach to ensure students are able to identify their strengths and weaknesses and build upon these through regular and practised use, constructive feedback and familiarity with NAPLAN style questions.

We are anticipating this program will suit the needs of HHHS students, as well as assist in the students’ confidence and success in the NAPLAN examinations as well as substantial improvement in overall school-wide literacy.

**Literacy Committee**

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**PD/H/PE Faculty**

**Open Girls K/O Soccer**

This term the CHS Open Girls soccer team competed. It was a really tough game, with our HHHS girls showing great determination, spirit and skill; however, the score was drawn 2-2 at full time. This led to extra time and with no change in the score, a penalty shoot-out. Despite our accurate penalty takers and Amy’s fearless efforts in goal; we were defeated by one goal. A big thank you to Ms Woolford for all of her coaching expertise and encouragement.

**Under 15 year old Girls K/O Soccer Team**

The girls trained and played well throughout this competition making it through to Round 3 after an exciting Round 2 win against Leichardt HS. Round 3 saw them come up against a very strong Riverside Girls HS, who lifted the level of competition again. Our girls battled hard and there were moments of brilliance creating excellent team plays and showing off individual skills. The final score left Riverside 2 goals in front; however, this young team is strong and will be a force in the coming years. I would also like to thank the parents who attended for their ongoing support. It is much appreciated.

**Pelay Ingles**

**Teacher**

*Mehtap Savas, Chantelle King, Olivia Dam, Sutassa Ratawaha, Charlotte Jones, Chattraya Rutherford, Lilli Paish, Alice Perkes, Beth Hopkins, Jess Harris, Heather Service, Ciara Murphy, Amelia Wenderska, Cassie Reynolds, Eliane Steger and Kaitlin Love*
Tuesday Sport
Tuesday afternoon sport is part of the school sports program and is a mandatory curriculum requirement for all students from years 8-11. From the beginning of Term 2, sport fees will now be paid on a term basis and will need to be paid directly to the main school office. This makes us compliant with the DEC policy that all monies are collected through the school’s administration. Students will not be able to attend their sport until they are financial.

Congratulations to Kiesha Bovill (Year 9), who competed in the following National events:
Australian Age Swimming Championships held in Adelaide.
Australian Surf Lifesaving Championships held on the Gold Coast.

Belinda Woolford
Sports Coordinator

Language Faculty

Japanese Excursion to the Nihongo Tanken Centre
During Term Two, all Year 8 students are being given the opportunity to visit the Nihongo Tanken Centre (Japanese Immersion Centre) at Kirrawee High School. This wonderful, purpose-built facility is unique in Australia and is an invaluable DEC resource. Our students are fortunate that this centre is only a short bus ride away from us, as many rural and regional school groups need to plan an overnight stay in order to access the Centre’s resources. The Tanken Centre employs two full-time staff who create and deliver programs specifically tailored to the needs of each visiting school group.

While at the Tanken Centre, students will participate in a variety of language games and computer activities, as well as enjoying a delicious lunch prepared by a local Japanese restaurant. This day is truly a memorable one, and provides our students with the chance to ‘visit Japan’, if only for the day! よろしくお願いします。

Ms Clare Talbot
LOTE teacher Japanese

Careers

HSC Plus
This is the first year that Hunters Hill High School has introduced the HSC Plus and it has started with great success. The HSC Plus is a course of study designed for senior students who are not wishing to gain an ATAR or pursue a university education. The subjects are more practical based and allow students, who are not academically minded, to succeed in an environment that suits their skills and meets their needs.
“The HSC Plus has made school so much better than it has been in other years. I’m able to use my hands a lot more in classes and don’t have to spend all day sitting behind a desk. I really enjoy coming to school more and find the classes really interesting”

**Work Studies**

As part of the HSC Plus we have introduced Work Studies as a subject for the first time in Year 11. Work Studies is designed to give the students practical real-life work experience whilst in school, and focuses on preparing students for life in the workforce. It combines in class learning such as resume writing, interview techniques, communication skills and business finance, with outside skills in projects including the Figtree Café, the school vegetable garden and developing landscaping projects.

The Figtree Café is making a return this year with students from Year 11 Work Studies class completing their Level 1 Barista Certificate in the city at the end of Term 1. The students had a great time at the Barista course and learnt about all the different coffee making skills they need to work in a café.

The Year 11 Work Studies class, Year 9 Work Education class and the Environment Committee have been working together to develop a new school vegetable garden. We have teamed up with the Hunters Hill Council as part of the ‘Ready, Set, Grow’ program the council is running trying to promote the building of sustainable vegetable gardens and healthy eating in local schools. The students faced a mammoth task of clearing a previously used garden, that had accumulated over 8 years of weeds and plant overgrowth. They did a fantastic job clearing everything away so that the garden was ready for the next stage of development.

**Work Education**

We have also introduced a new elective for Year 9 students called Work Education. Run by Mr Sharman, it is similar to Work Studies as it enables students who aren’t necessarily suited to work inside the classroom to complete a more practical curriculum that meets their needs as learners.
‘A Day with the Air Force’

“On the 18th of March, 2013 I attended ‘A Day with the Air Force’ hosted by the RAAF and the Legacy foundation at Richmond Air Base. Myself and 11 other students from various schools within Sydney were the highest badge sellers at Legacy Day in 2012 and were thus chosen to attend, as recognition for our efforts.

Upon arriving at the air base we received guest id’s and were introduced to our tour leaders for the day. Our first activity was at the fire section; they gave us an introduction on what their roles were, showed us the impressive vehicles they used as well as outlining what a typical day was like for them. It was intriguing to learn about the various situations they were needed for as well as to watch a demonstration of what their fire engines could do.

The next area we visited was the flight zone, where we toured the inside of a Hercules plane and talked to the pilot about some of the interesting things about the plane. After lunch we were taken to the training area of the base and to the C130 Hercules Flight Simulator. With the aid of 3 air force personnel we each were able to simulate the ability to fly a plane as well as land it. This was probably the highlight of the day for all of us and was an experience that we won’t soon forget.

Overall, it was a privilege to attend the day with the Air Force and I would like to thank the Legacy Foundation, Richmond Air Base and Hunters Hill High School for providing me with this opportunity.”

Stefanie Ison Year 12

Year 12

As students in Year 12 are starting to consider their post school options, there are a number of information nights coming up at a variety of institutions that may be beneficial for some students. If you have any questions about the following please see Mr Bastian in the Careers Room.

**Australian Institute of Music Access All Areas 2013**

10th May, 9:30am - 12:30pm
AIM Campus, Mary Street, Surry Hills.

**QANTM College Open Days**

10th August & 7th December, 11am - 3pm
74-78 Wentworth Avenue, Surry Hills
http://sydney.qantm.com/en-gb/content/2421/Events_and_Workshops

**Explore JMC Academy’s new Ultimo Campus**
- 5th July - Animation & Game Design; 5th July - Music, Audio & Entertainment; 5th July - Film Production; 12th July - Introduction to Creative Industries (all areas);
http://www.jmcacademy.edu.au/

**Whitehouse Institute of Design Beginnings Workshops**

Holiday Workshops | Winter and Summer sessions
Intensive, weeklong workshops at foundation and advanced levels. Fashion illustration, interior illustration, image styling, sewing and portfolio workshops.
enquiry@whitehouse-design.edu.au
http://whitehouse-design.edu.au/courses/workshops.html

**Focus on Ability 2013 Short Film Competition**

Closes 26th July.
Film makers are invited to create a short film that has a focus on the abilities of people with a disability. Win a trip to Hollywood.
Contact: (02) 9833 2500
UTS Law Undergraduate Information Evening
18th June, 6pm - 8pm
Haymarket Campus, Corner of Quay Street and Ultimo Road, Haymarket
Contact: katerina.manos@uts.edu.au

International College of Management Sydney Open Day
18th August
151 Darley Road, Manly
Contact: rwise@icms.edu.au or 9466 1030

Discover Human Movement, Sport and Exercise at University of Technology Sydney
4th July, 5:45pm - 7pm
Kuring-gai Campus, Lindfield, Sydney

University of Technology Sydney Engineering and Information Technology Events
Engineering and Information Technology Discovery Days: Tue 30th July & Fri 29th November
Engineering Half Day School Visits: 31st May and 16th August
Information Technology Half Day School Visits: Fri 19th July and Fri 13th September
IT Undergraduate Courses and Scholarships Information Evening: Tue 11th June
Engineering Undergraduate information Evening: Tue 25th June
Engineering Scholarships information Evening: Tue 2nd July
http://www.feit.uts.edu.au/outreach/schools/events.html

University of Notre Dame Day in the Life of a Nursing Student
3rd July, 10:30am
160 Oxford Street, Darlinghurst
Contact: Sydney@nd.edu.au or (02) 8204 4404
http://www.nd.edu.au/events/a-day-in-the-life-of-a-nursing-student

Discover the Nurse in U@UTS
22nd May – City Campus – 5:45pm - 7pm (Men in Nursing focus)
4th July – Kuring-gai Campus – 5:45pm - 7pm
9th July – City Campus – 5:45 - 7pm
Contact: http://ask.uts.edu.au or (02) 9514 4911

Discover the Midwife in U@UTS
18th June – City Campus – 5:45pm - 7pm
3rd July – City Campus – 5:45pm - 7pm
Contact: http://ask.uts.edu.au or (02) 9514 4911

UTS Law Undergraduate Information Evening
18th June, 6pm - 8pm
Haymarket Campus, Corner of Quay Street and Ultimo Road, Haymarket
Contact: katerina.manos@uts.edu.au

David Bastian
Careers Advisor
Eight Hunters Hill High students volunteered for the iPad Training for Senior’s at Gladesville Library. This event was organised by the Hunters Hill Council who provided the transport to and from the event and a wonderful morning tea.

Our students shone from the minute they arrived and were true ambassadors for Hunters Hill High School. They took their roles as “teachers” very seriously and shared their knowledge regarding iPads with such positive enthusiasm. They did a splendid job and both students and seniors enjoyed the training session very much. It was a joy to accompany this special group of students.

Ria Lenard  
Volunteering Coordinator

On Tuesday the 19th of March, 8 students from years 9 to 12 went to Gladesville Library with Ms Lenard to teach senior citizens how to use iPads.

We spent 4 hours answering questions and teaching the basics to about 16 or so people. We taught them about using the internet, downloading apps for personal use and social media.

We helped them to set up YouTube, Facebook and other accounts. Kim, the lady who ran the course, showed a PowerPoint which we followed with practical demonstrations. Everybody had an iPad which made it easy to demonstrate.

We greatly most enjoyed spending time with the elderly community and helping out with something that we take for granted. It was interesting to learn that on average, we have spent about 7,300 hours using technology, whereas a lot of the senior citizens that were there had used less than 500 hours of technology in their whole lifetime.

We are all really very glad that we volunteered and hope that there will be another opportunity soon.

Pamela Madoyris

The following is a letter from Christine O’Connor, who attended the workshop – she expresses her gratitude and praise to the students who took part.

Dear Ms Felton,

I attended the “Introduction to iPads” session at Gladesville Library on 19th March 2013, which was staffed by an experienced trainer and expert students from Hunters Hill High School.

I am in my mid 50s and the youngest at this learning session – the majority in their late 70’s and 80’s.
Pam and Tilly (Year 9) were the students at my table, with three other ladies. I must congratulate both the girls on their patience and expertise on Ipads. They were able to impart their knowledge and skills and remain cool despite the questions we threw at them. If they did not know the answer, they went to the trainer.

The other Hunters Hill High School students appeared to be of the same calibre as Pam and Tilly and I am of the opinion everyone benefited from the session, instructor/students and Ipad learners.

During the morning tea break, I was talking to the lady from Hunters Hill Council and she informed me that there was a lot of interest shown by the public for the learning session. She said they hoped to have two more sessions and hopefully the students from Hunters Hill High School will be involved again.

Being a former student at your school, leaving in 6th Form in 1976, I am very impressed with the standard of youth the school system is producing for our society.

Congratulations to yourself and teaching staff for providing a wonderful educational environment.

Yours sincerely,

Christine O’Connor

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**National Volunteer Week 13-19 May 2013**

Year 9 and Year 10 students involved in Volunteering are being acknowledged by the NSW Premier’s Student Volunteering Awards program.

Volunteering could involve students who

- participate in Legacy Day,
- participate in Duke of Edinburgh,
- help with fundraising,
- coach a junior sporting team on weekends,
- help elderly neighbours with chores in and around the home,
- are a part of a not-for-profit organisation such as Rural Fire Service or Surf Lifesaving,
- contribute to a school program of peer tutoring or buddying,
- help in the library at lunch time
- are a member of SRC
- help with gardening around the school
- assist with Sound and Lighting for school events
- assist with Red Shield Appeal

If you are involved with any Volunteering or would like to participate in Volunteering, please speak to Mrs Lenard, Hunters Hill High Volunteering Coordinator.
Secondary School - How can parents help?

Workshop for parents of Year 7, 8 or 9 students

This is a 90 minute interactive workshop and will include activities and information on:

- Adolescent change & development... what's happening to their brains?
- Balancing time between school and social
- Organisational skills - finding a system that works!
- Managing and Planning homework - be in control!
- Attitude - the power of positive communication with your teen
- Understanding HOW they learn

Facilitator- Angie Wilcock

Angie is a highly regarded Australian expert and speaker on transitions in education. She has appeared on both radio and TV and has worked on the Generation Next team, offering support to parents Australia-wide on coping with the changes in high school. She is a published author with a strong background in teaching, as well as being a mum of two sons. Her new book, 'The Transition Tightrope', supports parents in understanding how they can help their young adolescents as they enter secondary school...and beyond!

So, come along to the session:

Date: WEDNESDAY 12th June
Time: 7.00pm – 8.30pm
Place: Hunters Hill High School
Term 2 - Staff Development Days
# School Calendar

## Hunters Hill High School

### Term 2 – 2013

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<td>Apr/May</td>
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<td>7</td>
<td>8 Yr 11 &amp;12 Parent/ Teacher Night</td>
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<td>13</td>
<td>14 NAPLAN – Yrs 7 &amp; 9</td>
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<td>May</td>
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<td>B</td>
<td>20 P&amp;C Meeting Years 8 &amp; 9 High Resolves</td>
<td>21 Big Science Competition</td>
<td>22 Years 8 &amp; 9 High Resolves Yr 7 Half Yearly Assessments</td>
<td>23 Zone X-Country</td>
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<td>May</td>
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<td>June</td>
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<td>4 Special Assembly – Achievements</td>
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<td>June</td>
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<td>10 Queen’s Birthday Public Holiday</td>
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<td>13 Yr 12 Biology to Disease Museum</td>
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<td>26 Years 7 &amp; 8 Parent /Teacher Night</td>
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