<table>
<thead>
<tr>
<th>Dates</th>
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<tr>
<td>18 March</td>
<td>P &amp; C Meeting, Years 7 &amp; 8 Museum Excursion</td>
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<td>22 March</td>
<td>Year 8 Japanese Excursion, Year 10 Geography Field Day</td>
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<td>29 March – 1 April</td>
<td>Easter Holiday</td>
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<td>5 – 11 April</td>
<td>Year 11 Half Yearly Exams</td>
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<td>12 April</td>
<td>Last Day of Term</td>
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<td>1 May</td>
<td>Students Return – Term 2</td>
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<td>4 May (Saturday)</td>
<td>P &amp; C Working Bee</td>
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<td>10 May</td>
<td>Cross Country/Carnival</td>
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<td>14 – 16 May</td>
<td>Years 7 – 9 NAPLAN</td>
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<td>20 May</td>
<td>P &amp; C Meeting, High Resolves Program</td>
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<td>21 May</td>
<td>Big Science Competition</td>
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<td>27 – 31 May</td>
<td>Year 9 Half Yearly Assessment</td>
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<td>4 June</td>
<td>Special Assembly - Achievements</td>
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<td>20 March</td>
<td>Years 11 &amp; 12 Art Express Excursion, Years 11 &amp; 12 Drama Excursion</td>
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<td>25 March – 3 April</td>
<td>Year 12 Half Yearly Examinations</td>
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<td>3 April</td>
<td>Year 7 and 9 Vaccinations</td>
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<td>6 April (Saturday)</td>
<td>P &amp; C Working Bee</td>
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<td>29 – 30 April</td>
<td>School Development Day (Pupil Free Days)</td>
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<td>SRC Conference</td>
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<td>Years 11 &amp; 12 Parent/Teacher Night</td>
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<td>13 – 17 May</td>
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<td>Year 6 Girls’ Breakfast</td>
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**New Students to Hunters Hill High School**

We would like to extend a warm welcome to the following students into our Hunters Hill High School community:

Samantha Taylor-Derwin – Year 8
Hugh Williams – Year 10
What an exceptional Open Day! My thanks and congratulations to everyone involved: staff, parents and students.

The lead up to Open Day is significant and long term. Planning commences in Term 4, 2012; school visits and advertising take place once the new school year starts with discussions within P & C, the school’s Executive and Faculty meetings to refine the program and the day’s activities.

Obviously, these processes have been refined over the years to ensure the day’s success. Whilst our Science Faculty captured visitors’ attention with breath-taking experiments, each faculty emphasised interactive activities with a backdrop of impressive displays of photos and student works.

Consistently, the feedback reinforced what we all know about our school. Our visitors value our magnificent site and the luxury of space and peace it provides to our students. Repeatedly, people with whom I spoke valued our sense of community, the strong parent and student presence, the atmosphere of the school and the professional conversations that took place between parents and teachers.

We are lucky at Hunters Hill High School. Whilst our growth over the past decade has exceeded 150%, our 6.6 hectare will allow us to grow. As we grow each year, it’s important that we treasure and sustain our close, caring community and the strong values that are so evident throughout the school community. At the same time, high expectations and impressive student achievement must continue to be attained and valued within our school.

Everyone who contributed to Open Day is deserving of special thanks but particularly the two people who are the mainstays of our Marketing and Promotions team - English and CAPA teacher, Iva Slavica and Martha Maroon from the school office.

Judith M Felton
Principal

Quotes from Open Day

“An amazing success! I was overwhelmed with people asking about the naviGATE program and was impressed by the informed and interested questions that were being asked of me”.

“The teachers were great ambassadors for the school. Not only did they look the part but they worked as sales people for not only Hunters Hill High School but public education as a whole.”

Michael Walkom
Head Teacher English

"This was my first Open Day experience at Hunters Hill and it was really energising to see school spirit flowing from the Principal and Executives to the Head Teachers and Teachers to the Parents and Citizens to the students. This was clearly observed from the perspective of a new person at the school. I had a great day in Science and was proud to be a part of it and a member of this school”.

Michelle Chiew-Meldrum
Head Teacher Science
P & C Report

Hunters Hill High School Open Day on Saturday 9 March 2013 was a huge success. I would like to thank the many parents who handed out information packs, talked to prospective families and helped out on the coffee, tea and cake table and in many other ways.

I would also like to thank Neil Hopkins, the P & C Environment Coordinator for the working bee in the school grounds before Open Day, and Jackie Fredericks, the P & C Band Coordinator, and Anne McLean, the P & C Dance Coordinator for helping to organise the Concert Band and Dance Workshop on Open Day. It was a great success.

The next P & C meeting is on Monday 18 March 2013 at 7.30 pm in the school library. Gifted and Talented Coordinator and Acting English Head Teacher Michael Walkom will be discussing the whole school approach to Naplan in 2013.

We look forward to seeing you there.

Deborah Slack
HHHS P & C President 2013

Year 7 Camp

Our first day of school was mixed with feelings of anxiety, excitement, fun and experiencing new things. When we found out we had a great Year Adviser, Mr Wade, our nervous feelings went away, because we knew we had a mentor who would help us all the way through high school.

The first thing that we were all excited about was the Year 7 camp. We arrived in the morning at Narrabeen Sports Centre to find out that the rooms were double booked. Then Mr Wade tricked us into thinking that we had to go back home. .... jokes he said..... Yeah good joke, sir!!!

With all our excitement we headed to our briefing on camp rules.

On our first day everyone experienced some exhilarating activities such as rock climbing, canoeing, archery, high ropes and abseiling. We met with our instructors and headed off to our activities with our peer support leaders and our teachers.

After we had finished our first activity for the day, we went to dinner, hmmm spaghetti bolognaise, Yummmo! After dinner we went to the astro field and played games such as touch football, soccer, snatch and nuken ball, which were really fun activities.

Day 2

Breakfast was great and we eagerly awaited the day’s activities. We couldn’t wait to see the teachers tackle the high ropes and watch Mr Wong go abseiling.

Year 7s comfort zones were challenged, new friendships formed and new experiences had.

Highlights from camp included Lexus getting a bulls eye in archery, Ms Woolford doing high ropes and freaking out, Mr Wade capsizing his canoe and the peer support leaders challenging us in sport.

In the end, our amazing 3 days of camp was a massive success. Everyone had made new friendships and we were excited to start a new school and year.
Year 7 would love to thank Mr Wade, Ms Ana, Mr Wong, Ms Woolford and a special thanks to all the peer support leaders with their helpful tips, skills and inspiration.

Thank You

Heather Service and Dali McDonald of 7E

If you would like to be involved in an email listing of all the Year 7 parents just send your email address and permission to the school’s email and we will create a Year 7 parents’ email listing where you can discuss any issues or upcoming events.

Thank you

Greg Wade
Year 7 Adviser

English Faculty

It promises to be a great year for the English Faculty and your children. The faculty welcomes three new staff members in 2013: Ms Ana Slavica is moving from the HSIE Faculty to English Faculty and will be teaching our Year 11 ESL class as well junior English classes. Ms Barwick, an accomplished teacher of many years’ experience, has returned to our school and will be teaching one of our Year 12 Standard English classes. Ms Jessica Austin will be our Learning Support teacher in Term One and will also be teaching our Year 12 ESL class during this time.

In 2013 our junior students will be expected to have Writing Journals. These journals- a 100 page exercise book - will enable the students to reflect on their class activities as well as complete problem solving activities and an array of cross-curricular activities. These journals will be a stepping stone to the national curriculum that will commence in Years 7 and 9 in 2014.

We are heading into our inter-school debating season. Ms Barwick will be co-ordinating the debating in 2013. Mr Hugo Li, an ex-student of our school and now studying Arts/Law at Sydney University, will be selecting our teams in a Debating Gala Day later in the term.

Our Year 7 and 9 students will sit for their NAPLAN examinations in Term Two. Once again Hunters Hill High School will have a whole-school approach to these very important examinations. We will be concentrating on the spelling and grammar components of the literacy paper after spending the previous two years honing the students’ skills on persuasive writing techniques. The English Faculty will ensure students are well prepared by providing them with practice papers, literacy strategies and writing models.
If you have any queries about the English curriculum, extra curricula activities, or your children’s progress, please don’t hesitate to ring the English Faculty.

Mr Walkom  
Head Teacher English

naviGATE Classes

Hunters Hill High School welcomes our new Years 7 and 8 Gifted and Talented Student classes, the first of our naviGATE classes (Need and Validity in Gifted and Talented Education). Teachers have been given specialised training and development in Gifted and Talented Education to cater to these students’ needs. This training has the added benefit of helping all our students as it involves higher order thinking skills, problem solving and creative thinking techniques all of which are the foundation of the new Australian Curriculum.

Mr Walkom  
Gifted and Talented Co-ordinator

Science Faculty

On Thursday 28th February, we invited 50 Years 5 and 6 students from our local primary schools to participate in our annual ‘Hands on Science’ day.

The day was a chance for us to showcase Science and Hunters Hill High School to future Year 7 students. We started the day with Ms Felton welcoming the parents and students, followed by a brief tour of the labs. After the parents left, the students rotated through four different sessions that, thanks to Mr Mason, involved plenty of ‘real’ and engaging Science activities. With the assistance of our fantastic Year 12 helpers, Lauren Byrne and Gemma Assenheim, as well as our Year 9 and 10 helpers, the day was a huge success.

Year 12 Chemistry students put on a BBQ lunch for our visitors who were then able to enjoy the amazing views of the river, and explore a great school that could one day be their own.

We all had fun hosting this event; but more importantly, the primary students had a positive and memorable day learning about Science. Thanks to all who attended and who helped organise the day, particularly Mr Mason and Mrs Hunt, our wonderful lab assistant.

Michelle Chiew  
Head Teacher Science

CAPA Faculty

State Junior Drama Ensemble

Congratulations to Year 7 students, Sasha Thomas and Charlotte Wiltshire who auditioned for the State Junior Drama Ensemble. The students gave their all and enjoyed the process. Charlotte was asked for a call back audition and was later placed on a reserve list. I am most impressed with both girls for stepping out of their comfort zones and demonstrating HHHS talent and stamina. Thanks to Charlotte who has also penned a report for this edition of the Figtree. Well done.
Northern District Dance Workshops

I am pleased to announce that Samantha Warren (Yr 10) and Nadiyah Akbar (Yr 9) have been accepted into the Northern District Dance Workshops. Both girls have participated in previous years and have enjoyed the experience and gained skills.

Open Day

I am always pleased to announce that our wonderful students are so willing to give up their time to support the CAPA Faculty on Open Day. The Concert Band sounded very polished as they opened proceedings in The Pavilion. Thank you to all our members and to Alex Silver and Jackie Fredericks. The Year 9 rock band, ‘Everlong’ wowed the audience. Thanks, boys, and to all those who supported and assisted them. Kamilla ran a tight Dance workshop in the Performance Space. Thanks to all the Dance students who were so actively involved and also to Kamilla, and parents - Louise Morgan and Anne McLean. I am always indebted to the students who perform and assist in the Visual Arts, Music and Drama classrooms. Thank you, we couldn’t do it without you. You are our ambassadors. Your appreciation of our school and your teachers is so evident by what you say. The sound technicians in the hall did an amazing job from the sound checks right through to the performances. Thanks fellas. Lastly, I’d like to thank the CAPA staff, Dan Dominguez, Elena Goulousis, Peter Minkov and Anne Wong who work so hard leading up to and on Open Day.

Excursions

Two CAPA excursions are being run this term. Years 11 and 12 Photography and Visual Arts students are attending Art Express, an exhibition of the exemplar HSC major works on Wednesday 20th March. On the same day, Year 10 and 11 Drama students are attending the Riverside Theatre for a production of ‘Educating Rita’.

Tracy Small
Head Teacher CAPA

Drama Report for Figtree

Earlier this term, Sacha Thomas and I attended an audition for the State Junior Drama Ensemble. The auditions were held in the Arts Unit at Lewisham Public School. When we arrived everyone else seemed to know everyone and we felt quite awkward. This audition was with Years 7-9 students, so some of them had been there before as well. We started with two warm up exercises which were really fun. We then had two group activities; the first activity had one person speaking and the rest of the group were making lots of sound effects and movements. For the other activity, we chose a costume or a prop for one person in the group, and had to make up a story about that costume. To finish, we had to present a monologue, which was very hard. Both Sacha and I had fun, but were pretty tired by the end of the day. I was successful in getting through to a call back audition the following week.
The next audition was a week later and this time it was just the Year 7 students. There were about 24 of us, and they still seemed to know each other, and I felt even more awkward because Sacha wasn’t there. We started off with the same warm up exercises as the first audition, but different group work this time. Each group chose one photo from a selection and we had to make up a story about the picture. We had to present another monologue, but this time we were able to choose our own starting line from a few that were listed. It was a long session, and seemed harder than the first one, but still fun.

Unfortunately I didn’t make it through to the final group, but I am on the reserve list. It was a great experience and I’m glad I got to share it with Sacha too. I’ll hopefully be able to audition again next year.

Charlotte Wiltshire 7V

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Personal Development/Health/Physical Education Faculty

On the 21st of February Hunters Hill High School dove into the first of its three carnivals, and the Hunters Hill High School Swimming Carnival was a great success. Our House Captains and House Patrons encouraged and cheered on the many competitors who donned the red, green, yellow, or black. I would like to acknowledge Rawson House Captains Maddison Ustunoglu and Stuart Thomas for leading Rawson House to a resounding 172 point win over its nearest competitor Napier.

On the 6th of March our Hunters Hill High School Swimming team headed back to the Lane Cove Aquatic Centre in hope of becoming Northern Suburbs Zone Swimming Champions. All who represented the school that day did so in the true Hunters Hill High spirit, competing fiercely, respectfully, and with unwavering support for their fellow Hunters Hill High team mates. Unfortunately we finished second, a mere eight points behind the eventual winners. We had three outstanding performers in the pool that day. Mamoru Shiitsu and Kiesha Bovill both won all seven individual events they entered, with Kiesha breaking the zone record in the 14’s Girls 50 Metres Butterfly. Patrick Russell entered six individual events and was also undefeated every time he broke the water’s surface.

It was a quick turnaround for the Regional Swimming Carnival, and a small but very committed team headed out to the Sydney Aquatic Centre at Homebush. We had three boys relay teams, and Mamoru Shiitsu, Patrick Russell, Kiesha Bovill, Ben Speed, and Ben Murray chasing a place at the NSW CHS Swimming Championships. I was fortunate enough to be the Northern Suburbs Zone Team Manager, and witnessed our students compete and cheer for the school and our Zone. Three of our swimmers managed to finish in the top three in individual events. Mamoru Shiitsu will be competing in no less than five events come April 14th winning in 100m Butterfly, and 100m Backstroke. Kiesha Bovill will be competing at the state championships in two events finishing second in both the 100m and 50 Freestyle, and finally Patrick Russell managed two first places in the 50 Freestyle and the 100m Butterfly, and a second place in the 100m Freestyle.

I am very proud of the effort put in by various staff members who contributed to the smooth running of our school and zone carnivals, and to all the students who participated and cheered at these three outstanding days.

Mr Russell
Sports Coordinator
CHS Knock Out

The CHS Knock Out competition season for 2013 is well and truly upon us at Hunters Hill High School and the PDHPE staffroom has been buzzing with the excitement of trials, training and competitions.

In Week 4, the Open Girls Basketball team played Killara and, despite not winning, were very competitive. A big thank you to their Coach Mr Bastian.

Team: Issy Peters, Lauren Pethybridge, Emily Holst, Meg Jeffery-O'Halloran, Amber Yee, Emily Bachoura, Paula McCoy, Sutassa Ratawaha and Mariam Ghazi

On Thursday, 7th March, the Open Girls Touch team played Macarthur Girls in Round 1 of the Touch Football Knockout competition. It was such a good game and the girls showed amazing sportsmanship, skill and encouragement and as a result, Hunters Hill High won 7-1. Congratulations to the girls who played a spectacular game and to their coach, Ms Woolford.

Team: Sinead McCarthy, Monique Ustunoglu, Emily Bachoura, Sarah Rubbo, Amy McCoy, Issy Peters, Britney Rae, Jade Gilbert, Maddy Ustunoglu, Reni Sabran-Walsh, Trinity Williams and Cassie Stoppa

The Open Boys Touch team also played in Round 2 of the Touch Football Knockout Competition against Homebush Boys. Again it was a tough game against a strong side. The boys’ motivation and efforts were commendable. Unfortunately, the boys did not make it through to Round 3. Thank you to their coach, Mr Wade, for all his work with the team.

Team: Nathan May, Mehmet Savas, Chris Butterfield, Ethan Stathakis, Zac Frankland, Matthew Ruggerio, Symeon Despinidis, Johnathan James, Alex Leski and Joshua Kimpton.
The open boys and girls soccer teams have been selected and training and preparation is well underway for their Round 1 matches. The boys play against Chatswood High School in Week 7 and the girls play Davidson High School in the coming weeks. Good Luck!

Trials have been held for both the under 15’s boys and girls soccer teams and the response has been overwhelming, making the selection process for their coaches even more interesting and challenging. Well done to all those students who trialled!

Although we have only been back at school for a few weeks, already Hunters Hill High School has demonstrated just how talented and enthusiastic both the staff and students are, as they represent their school across the region. Well done to all those involved.

Pelay Ingles
PD/H/PE Teacher

2013 Premier’s Reading Challenge. 1 March – 1 September 2013

Welcome to the NSW Premier’s Reading Challenge

The Challenge aims to encourage students to develop a love of reading for leisure and pleasure, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

The Premier’s Reading Challenge (PRC) is available for all NSW students in Kindergarten-Year 9, in government, independent, Catholic and home schools.
2013 Book Bonus Fundraiser

Book Bonus is a read-a-thon where students can ask family and friends to sponsor them for reading books for the NSW Premier’s Reading Challenge (PRC). Book Bonus is an initiative of Dymocks Children’s Charities.

The school has registered to take part in the Premier’s Reading Challenge 2013 and we would love to see as many students as possible participating.

Please visit the website www.premiersreadingchallenge.nsw.edu.au

To Register – see Ms Jensen in the Library and she will take you through the registration process.

International Students/Student Exchange Opportunities

Hunters Hill High School extends a warm welcome to our new and continuing international students. Some are here for a short stay of one school term, whilst others plan on completing their secondary school education here in Sydney over a number of years. A welcome morning tea was held on Tuesday, 12 March to officially greet our new international students and allow them to meet with continuing international students.

Caregivers of international students are reminded that any queries of a general or welfare nature should be directed either to myself or the relevant Year Adviser. Specific enquiries about a particular course should be directed to the appropriate Head Teacher.

Hunters Hill High School students who wish to participate in an overseas exchange may wish to contact either of the following groups:

AFS Intercultural Programs Australia (Phone 1300 131 736)
World Education Program Australia (Phone 03 9598 4733; www.WEP.ORG.AU)

Sue Nunn
International Student Co-ordinator

General News

Our Kaspa Wins Youth-Of-The-Year Quest

On Thursday, 21 February, Year 12 student Kaspa Blewett represented the school in the Lions Club 2013 Youth-of-the-Year-Quest. There were six participants, one from each of Ryde Secondary College, St Joseph’s College, Marist Sisters College, Holy Cross College, Riverside Girls High and of course, Hunters Hill High.

On the previous Sunday, Kaspa had to endure a 40-minute interview with three judges during which she was asked to answer six random questions. During the Thursday dinner-meeting, each of the six students had to deliver two impromptu speeches. The two topics were “What are some of the challenges facing our youth today?” and “They often say ‘charity begins at home’, but what about Australia’s international aid effort?” A daunting and very long two minute challenge.
These were followed by prepared five minute speeches on each student’s chosen topic, ranging from ‘Dreams’ to ‘Leadership’ and from ‘Passion’ to ‘Australia’. All speeches were interesting, thoughtful, well-researched and eloquently presented.

I am proud to say that at the end of the evening, Kaspa was announced as the overall winner. She will now go on to represent the club at Area level in March.

We wish her all the best.

Ms Bohnen
Year 12 Year Adviser

Thank you to families who contributed to Woolworths Earn and Learn in 2012

The school recently received teaching resources from the 2012 Woolworths Earn and Learn program. We wish to thank all of our parents and students who contributed to the program by collecting and donating the fresh fruit stickers they acquired when purchasing from Woolworths during the promotion.

Hunters Hill High School accumulated over 25,000 points and we were able to get the Science faculty a number of important items. These included power supply units and resistors for physics experiments with electricity, magnifying lenses kits for viewing insects and plants in biology and a full size, plastic, human skeleton also for biology.

I think you will agree that these resources will greatly enhance student learning in our Science faculty. We look forward to being part of the Woolworths Earn and Learn program again in 2013.

Jennifer Thomson
Head Teacher Administration
# School Calendar

## Hunters Hill High School

### Term 1 – 2013

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<td>A</td>
<td>28 Australia Day</td>
<td>29 School Development Day</td>
<td>30 First Day Year 7, 11,12</td>
<td>31 First Day Year 8,9,10 Yr 7 Orientation</td>
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<td>Feb</td>
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<td>12 Grade sport commences</td>
<td>13 Primary School Visits</td>
<td>14 One Billion Rising</td>
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<td>Feb</td>
<td>4</td>
<td>B</td>
<td>18 P&amp;C Meeting School Photo day</td>
<td>19 Yr 11 Information Evening</td>
<td>20 Special Assembly – Welcome and celebration ***</td>
<td>21 Swimming Carnival</td>
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<td>Feb/Mar</td>
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<td>27 Yr 7 Information Evening</td>
<td>28 Hands on Science</td>
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<td>4 High Resolves Intro (30 min)</td>
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<td>6 Zone Swimming Carnival</td>
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<td>29 School Development Day</td>
<td>30 School Development Day</td>
<td>1 Students First Day Term 2</td>
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<td>3 SRC Conference</td>
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<td>14 NAPLAN – Yrs 7 &amp; 9</td>
<td>15 NAPLAN – Yrs 7 &amp; 9</td>
<td>16 Yr 8 Half Yearly Assessments</td>
<td>17 Yr 6 Girls’ Breakfast</td>
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<td>21 Big Science Competition</td>
<td>22 Years 8 &amp; 9 High Resolves</td>
<td>23 Zone X-Country</td>
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<td>4 Special Assembly – Achievements</td>
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<td>June</td>
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<td>10 Queen’s Birthday Public Holiday</td>
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<td>13 Yr 12 Biology to Disease Museum</td>
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<td>25 Years 7 &amp; 8 Parent/Teacher Night</td>
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<td>27</td>
<td>28 Last day of term</td>
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Gladesville Girl Guides invite you to
Come and Try Guides!
For girls aged 6-18 years

Guides enjoy challenging and fun program of indoor and outdoor activities:
games, leadership and life skills, craft, badges, cooking, camping and community events

For information on the location and unit times
Please email gladesville.guides@hotmail.com or call 0412251802
Or visit our website www.girlguides-nswact.org.au to find out more about Guides

HAVING FUN TODAY - LEADING THE WORLD TOMORROW.

Mathematics Tutor
Year 7 – 12 Ext I
Experienced Teacher
Gladesville
Rate: $100ph

Susan Spinks
BSc (Hons) PGCE (Oxford)
Ph: (02) 9879-0426
E: susanspinks@optusnet.com.au

Single with Children
A non-profit social group operated by the Single Parents Family Association

ARE YOU A SINGLE PARENT?
Every week Single with Children provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)

It’s a great way to meet and get to know people in your area
To find out more and get a FREE copy of our social calendar, contact us today.
Call 1300 300 496
Or visit our website:
www.singlewithchildren.com.au
Literacy Tutoring Program at Macquarie University

The Children and Families Research Centre is offering places in a free 10-week Literacy Tutoring Program for children aged 8-15 who are in the full-time care of their grandparents and are experiencing difficulties in reading and/or spelling. We know that these children sometimes struggle with literacy and that professional tutoring can bring a financial burden to grandparents.

University student volunteers, trained and supervised by academic staff, will deliver the tutoring individually to each child, using research-based programs. These tutors will work in pairs with each child and will have passed a Working with Children Check.

When
After school two days per week, 4pm – 5pm, either Monday and Wednesday or Tuesday and Thursday. Families attend for a 10-week program.

The program will begin with assessment of the children in June and tutoring will begin in August. The program will end in early November (with allowances made for school holidays and university breaks when the program will be suspended).

Where
Macquarie University Special Education Centre, Building X5A, Macquarie University, North Ryde. Campus Map is available at http://www.mq.edu.au/on_campus/maps/campus_map/

Cost
Tutoring and materials will be provided free of charge.

Expectations of participating families
Grandparents will transport their grandchildren. For the best results, a 20 to 30-minute daily practice is required at home three days in the week. We will provide tutoring materials for use at home and train and support grandparents in their use.

This program is part of a research project to measure the impact of a short-term intensive program on the children’s literacy skills and to evaluate any benefits and issues arising from such a program for the people involved. Families will be asked to consent to participate in this research. There will be a short interview for each grandparent and each child before and after the program. Grandparents will receive a written report on their grandchild’s initial literacy level and their progress as a result of tutoring.

To register your interest in participating
Contact Sally Thompson with the following information:
Your name and contact details,
Your grandchild’s name and date of birth
Preferred days (Monday & Wednesday OR Tuesday & Thursday)

Email sally.thompson@mq.edu.au Phone 9850 9882
(Monday, Tuesday or Thursday).

Inquiries about the program
Jennifer Bowes - jennifer.bowes@mq.edu.au Tel: 9850 9844
Coral Kemp - coral.kemp@mq.edu.au Tel: 9850 8712
Kerry Hodge - kerry.hodge@mq.edu.au Tel: 9850 9884

The ethical aspects of this study have been approved by the Macquarie University Human Research Ethics Committee.