HUNTERS HILL HIGH SCHOOL
Achieving excellence in comprehensive education

OPEN DAY
SATURDAY 27 FEBRUARY • 12 NOON-3PM

Hear the Principal’s address at 12.30pm.
Learn more about the outstanding opportunities
for every child at Hunters Hill High School
through activities, classroom exhibitions,
displays, entertainment and discussion
with our staff and students.

Reiby Road, Hunters Hill / (02) 9817 4565
email: huntershd-h.school@det.nsw.edu.au
web: www.huntershd-h.schools.nsw.edu.au
Follow us on twitter @HuntersHillHS
Download: Hunters Hill High Skoolbag App
### DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>February 15</strong></td>
<td>P&amp;C Meeting</td>
</tr>
<tr>
<td><strong>February 18</strong></td>
<td>Swimming Carnival</td>
</tr>
<tr>
<td><strong>February 19</strong></td>
<td>School Photographs</td>
</tr>
<tr>
<td><strong>February 20</strong></td>
<td>P&amp;C Working Bee</td>
</tr>
<tr>
<td><strong>February 23</strong></td>
<td>Year 7 Information Evening (6pm)</td>
</tr>
<tr>
<td></td>
<td>P&amp;C Welcome Drinks (5pm)</td>
</tr>
<tr>
<td><strong>February 24</strong></td>
<td>Duke of Ed Information Evening</td>
</tr>
<tr>
<td><strong>February 27</strong></td>
<td>Hunters Hill High School OPEN DAY</td>
</tr>
<tr>
<td></td>
<td>12 - 3pm</td>
</tr>
<tr>
<td><strong>March 10</strong></td>
<td>Welcome Assembly</td>
</tr>
</tbody>
</table>

### MAJOR CHANGES TO SCHOOL BUS ROUTES AND NUMBERS

Please go to the Hunters Hill High School website for important information regarding bus routes and changes to bus numbers:

www.huntershd-h.school@det.nsw.edu.au

**Opal Cards**

The new School Opal Card has been distributed to all students eligible for travel in 2016 under the School Student Transport Scheme. For more information on Opal Cards and how to apply, please go online to:

transportnsw.info/school-students
FROM THE PRINCIPAL

It’s my pleasure to welcome everyone to the new school year and to our first edition of Figtree for 2016. The conclusion of our 2015 school year was very positive and full of significant milestones and celebrations; the start to this year, whilst busy, positive and productive, as you know, has had its challenges.

Welcoming our students, including Year 7 and all students new to our school, has been uplifting - inevitably, after the holidays, there is an adjustment but our students are refreshed and eager to commence the school year and commit to their learning. Impressively, the standard of uniform is high and students’ strong sense of pride and community very evident. A big thank you to students, staff, parents and our hard-working team in the Uniform Shop – we’re working together to maintain our high standard of uniform which, in turn, benefits our students and our school community.

I am very proud of our 2015 Year 12 students for their contributions to their school community and achievements in their Higher School Certificate. These fine young men and women are a credit to their families and to their school. Please note Head Teachers’ reports in this newsletter as well as our new section ‘Food for Thought’.

It was great to see so many parents and students at our recent Year 11 Information Evening. Importantly, this meeting was an opportunity to outline school and BOSTES rules, guidelines and expectations for students in their Preliminary Year; also, to meet Ben Neilsen in his role as the 2016 Year 11 Advisor. Whilst this group of students has had strong and consistent guidance from Year Advisor, Anthony Sharman from Year 7 until, and including Year 10, as Mr Sharman has left our school, it’s great to have Mr Neilsen, an experienced Year Advisor, guiding these students in their senior years.

The Year 7 Information Evening, scheduled for February 23rd, about which parents will receive a separate letter, is another important evening this term. During the evening, parents will meet key people in their children’s school life, learn more about our school and view the very successful Year 7 Camp. This information session is preceded by the P&C Welcome Drinks - an opportunity to meet and socialise with parents and teachers.

As many within our school community are aware, Head Teacher CAPA Jenny Deagle has not returned this year due to ill-health. Whilst the date of Ms Deagle’s return is unknown at this stage, it is expected and hoped that it will be later this year. During Ms Deagle’s leave, Ms Ruth Simpson will relieve as Head Teacher CAPA. My thoughts and those of the school community are with Ms Deagle.

In recent weeks, many schools including our school have received threats which have disrupted learning and, in some instances, heightened parent, staff and student anxiety. Due to the leadership of Deputy Principal, Michael Murphy and commitment of staff, Hunters Hill High has clear and well-practised emergency procedures and protocols. I must commend and thank our staff and students who have managed these procedures and protocols with quiet and calm efficiency this year. During these procedures, it is particularly important to minimise the use of the school phones as phone lines must be free for essential and, at times, critical communication.
The police are investigating this matter; however, I can say that the particular emergency procedure that is enacted is dependent upon the content of the threat as well as Police and Department of Education advice. The school has appreciated the parent understanding that has been evident as the school has managed these threats, ensured student safety and attended to staff and student well-being.

As you know, Open Day is around the corner so make sure that it’s in your diary and shared within and beyond our school community. The school’s planning is underway; no doubt, you’ll see advertisements on our website, in local papers and on road banners. Whilst the school will ensure that our contractors have our grounds in good shape for our visitors, staff, student and parent presence as well as conversations with our visitors are critical to the day’s success. If your circumstances permit, please come along on Saturday, February 27 and join the parents, students and staff who will be spruiking our school.

The inclusion of the Staff List in this newsletter will assist your knowledge of, and access to, our teaching and administrative staff. To contact the school about administrative matters, such as school and subject contributions or student leave, simply ring or email the school. If your matter is a subject related matter, in the first instance, your child’s classroom teacher or the Head Teacher of the subject is the best contact. If the matter is a welfare one, the relevant Year Advisor, our School Counsellor and/or our Girls Advisor may be the appropriate contact. If the matter is, for instance, a highly sensitive one, our deputies may be the best point of contact. Deputy Principal, Michael Murphy is responsible for Years 7, 9 and 11; Relieving Deputy Principal, Josh Gane for Years 8, 10 and 12.

Our Head Teachers and Deputies will give a brief presentation at the commencement of the first P&C Meeting. This meeting will commence at 7pm in the Staff Common Room on Monday, February 15 (entry via the main gate in Reiby Road).

Until next newsletter.

Judith M. Felton
Principal

P&C REPORT

The first P&C meeting of 2016 will be held on Monday 15th February at 7pm in the Staff Common Room. The Deputy Principals and Head Teachers will be introduced at the meeting so please take the opportunity to come and hear about what is happening in each faculty in 2016. A particular welcome is extended to new parents and carers – please join us for a cup of tea or coffee from 6.30 pm.

Margaret Schnitzler
President, Hunters Hill High School P&C Association
I’d like to extend a warm welcome back to our school community for 2016. I send a particular welcome to our new Year 7 students and families; I hope your transition to high school has been exciting and enjoyable.

On a personal note, I’m very excited for the year ahead and particularly happy to be returning to the role of relieving Deputy Principal.

I’d like to touch on a few matters as we embark on our 2016 school year. I hope the following information assists your involvement in school life throughout 2016. I’d like to stress the importance of full school uniform. The senior school executive reinforced our strong commitment to uniform to staff during the recent School Development Day. Please visit our website if you need further information on the uniform policy. I remind everyone that our Uniform Shop is open every Tuesday and Thursday mornings from 8am – 9am.

Relating to uniform, I’d like to remind all students about their responsibilities when outside the school gates in our local community. Please remember your commitment to uniform and always practise responsible behaviour. Students always have a lasting impact on community members. Please make this impact positive and build the strong reputation of our school.

Punctuality is a hugely important part of the school day. Students and families are reminded that school commences every day at 8:48am. Please be conscious of this timing when planning your journey to school. The correlation between learning outcomes and full attendance is well publicised. Habitually late students or students with high absenteeism will face consequences and risk referral to our regional Home School Liaison Officer.

To Year 12 students and families, I’d like to reinforce our arrangement regarding study periods. Students who have study periods, which occur period 1 or 6 are permitted to sign into school late, at 9:50am or sign out early at 2:30pm. Students are reminded that they must sign out and obtain a leave pass from Student Reception. Study periods occurring between period 1 and 6 must be undertaken within the school grounds at either the library or assembly area. Students are not permitted to leave the school grounds during study periods or participate in recreational activities on the oval.

The school uses many avenues to keep our community members informed. Please ensure you regularly access our website, ‘Skoolbag’ App and Twitter feed to keep yourself updated on school matters.

I’d like to make everyone aware that I will be taking over the role of Computer Coordinator for 2016. In this role, I’m particularly keen to work with teachers and staff to increase their ICT use within the classroom. Teachers are being offered weekly training afternoons in our Multimedia Centre, as I encourage them to incorporate creative and collaborative ICT tasks within their subject areas. I’d like to remind all families that HHHS allows all students to access technology through our facilities or BYOD (Bring Your Own Device) Procedures. Information on BYOD can be accessed from the ‘Our School’ tab of the school website.

Wishing you all an enjoyable and prosperous 2016 school year.

Josh Gane
R/Deputy Principal
SCHOOL UNIFORM

Students at Hunters Hill High School are expected to wear the school uniform correctly at all times while in school, travelling to and from school and while representing the school. As part of Workplace Health and Safety legislation it is a requirement for all students on site to wear appropriate protective footwear in areas such as Science labs, workshops, kitchens and other areas. Students are not to wear their PE uniforms to school, even on sports days, but instead should bring their PE uniforms in their bags to change into at school at the appropriate time. Specific details of our uniform are available on our website at http://www.huntershd-h.schools.nsw.edu.au/uniform

THE ADVANTAGES OF A SCHOOL UNIFORM

A school uniform

- creates a Sense of belonging and community and encourages students to take pride in their school
- reinforces an Academic Setting and studies have shown that this can have a positive impact on students’ academic results
- promotes equality by reducing status symbol issues
- can save parents money as students do not have to provide a multitude of different clothes so their children have a different outfit each day
- can save students time in the morning as they do not have to decide what to wear
- provides appropriate attire so that students are ready to participate in all school activities
- is preparation for formal and corporate attire in the workplace
- is also important as our school is judged by the community on our uniform standards

UNIFORM INFRINGEMENT CONSEQUENCES

We have created a new policy designed to improve the wearing of our uniform. Parents are asked to please support us in this regard.

Students who are unable to come to school dressed in full school uniform for a valid reason need to bring a dated note from parents stating the reason and length of time they will be without full uniform. They need to hand this note to their roll call teacher who will check uniforms each day. Students without a note will receive a recess or lunch Playground Duty detention. Students out of full school uniform will be given a red Uniform Pass. This signifies to other teachers that the student’s lack of uniform has been dealt with, and students will need to produce the Uniform Pass to any teacher when asked. If students arrive late to school they can get a Uniform Pass from their Period 1 teacher. Please note that failure to complete detentions will result in further disciplinary action.
EXTRA CURRICULA MUSIC for 2016

Introduction
- The Hunters Hill High School Extra Curricula music program is the result of the collaboration of HHHS P&C Band Coordinators (parent volunteers) and the HHHS CAPA Department.
- The bands and ensembles play an active part in the school calendar and perform at Open Day, Talent Evening, Music Soiree and Presentation Days plus other events.
- The program for 2016 sees a change in music directors (resulting in changed rehearsal days) and also a new percussion group formed.
- Any students interested in joining a group please come to the first rehearsals to register.
- Fees have increased this year after being unchanged for a number of years and also due to increased use of external professional tutors. 2016 fees approximate about $12.50 per session for large group and $15 per session for smaller groups. The fees may need to be reassessed for 2016 depending on final numbers in each group.

Concert Band
- Concert Band is open to all students with basic proficiency on a suitable instrument;
- It is assumed that students will continue individual tuition outside school and also will practise Concert Band pieces between rehearsals (practice folders will be provided)
- Rehearsals:
  - Thursday morning before school (NB changed day)
  - Arrive 7.20am for 7.30am start - 8.30am
  - Theatrette in Music/Drama Block
  - Commencing Thursday 11th Feb 2016
- Fees: $500 per annum (paid as 2 X $250 invoices)
- 2016 Music Director: Jo Arnott has a Masters in music and is a highly experienced freelance musician, specialising in recorder (baroque & modern) and clarinet. She directs two other local school bands in the area and looks forward to working with the HHHS Concert Band

Jazz/Advanced Ensemble
- The Jazz/Advanced Ensemble started in 2015 and is open by audition (come to a rehearsal to try out) for students with a medium to high proficiency and will play more advanced pieces including some Jazz.
- Students would be continuing individual tuition outside school and also will practice Ensemble pieces between rehearsals (practice folders will be provided)
- Rehearsals:
  - Thursday afternoon (NB changed day)
  - Arrive by 3.20pm for 3.30-4.30pm
  - Theatrette in Music/Drama Block
  - Commencing Thursday 11th Feb 2016
- Fees: $600 per annum (paid as 2 X $300 invoices)
- If students play in both Concert Band and the Ensemble, they only pay the Ensemble Fee.
- NB: It would be great if Jazz/Advanced students also played in the Concert Band, however we recognise that many students have busy schedules so this year we have decided students may choose to only play in this ensemble.
- 2016 Music Director: Stephan Schafer has a Masters of Music and is a professional Sax/Clarinet/Flute player. He regularly performs in orchestras for professional musical productions (most recently Cats in Sydney and Hobart), as well as tutoring and directing school bands/music groups.
Strings Ensemble
- The String Ensemble had a great start in 2015 with three violin students and we are looking forward to growing the group over the coming years.
- It is open to all students with basic proficiency on a suitable string instrument; and plays a variety of music
- It is assumed that students will continue individual tuition outside school and also will practise Concert Band pieces between rehearsals (practice folders will be provided)
- Rehearsals:
  - Monday morning before school
  - Arrive 7.20am for 7.30am start - 8.30am
  - Theatrette in Music/Drama Block
  - Commencing Monday 08th Feb 2016
- Fees: $500 per annum (paid as 2 X $250 invoices)
- 2016 Music Director: Claire Vowell is a new music teacher to HHHS with a background in woodwind who will initially lead this group while a search for a specialised violin tutor is ongoing.

Percussion Ensemble (NEW)
- The Percussion Ensemble is new for 2016 and is open by audition (come to one of the first rehearsals) for students with at least a basic proficiency (likely having completed at least one year of drum tuition) or better than basic proficiency
- The group will play dynamic and more advanced percussion pieces.
- Members may also support the Concert Band or Jazz/Advanced Ensemble
- Students would be continuing individual tuition outside school and also will practise Ensemble pieces between rehearsals (practice folders will be provided)
- Rehearsals:
  - Friday after school
  - Arrive by 3.20pm for 3.30-4.30pm
  - Theatrette in Music/Drama Block
  - Commencing Friday 12th Feb 2016
- Fees: $600 per annum (paid as 2 X $300 invoices)
- If students play in both Concert Band and the Percussion Ensemble, they only pay the Ensemble Fee
- 2016 Music Director: Dominic Kirk is a dynamic young percussionist with a very high level of skill and experience. He has worked with many of Australia's top musicians including James Morrison & Judy Bailey and has toured extensively overseas with several bands. Dom has the highest level of accreditation in AMEB - CPM (Drum Kit), and has mentored many school percussionists.

Students With No Musical Experience
- HHHS has a number of Band instruments that can be hired from the school at a minimal rate to allow students to commence learning a musical instrument
- The Students and their parents will need to identify a musical tutor and commence lessons outside the high school. The P&C Band Coordinators can help with suggestions for tutors.
- Students can join in the Concert Band when they reach basic proficiency with the instrument (likely allow about 6 months of tuition).

Questions?
- Email: bandhhhs@gmail.com
- Please send any questions to the HHHS P&C Band Coordinators via above

Looking forward to a great 2016 Extra-Curricular Music Program!

Mitch Kirkman, Jenny Nylund, Katrina Nash - P&C Band Coordinators
Joining the HHHS Dance program is a fun way to gain strength, flexibility and technique in Contemporary, Jazz and Hip Hop dance styles, but also is a great way to get involved in the school community and increase wellbeing, self-confidence and mental focus.

All students are welcome: boys and girls, beginners and advanced, anyone from Year 7 right through to Year 12.

Dance classes are held in the mornings before school:

- Contemporary - Tuesday morning 7:30am to 8:30am
- Jazz - Wednesday morning 7:30am to 8:30am
- Hip Hop - Friday morning 7:30am to 8:30am

The co-educational classes are one hour in length and are held in the Performance Space.

The program builds towards performing at school events including Open Day, Variety Night, community events and dance competitions. In 2015, in addition to the school events, HHHS Dance participated in Ryde School Spectacular and performed at various Eisteddfod competitions and community events.

Dance classes are taught by professional and talented instructors: Kristy Wynter and her associate Kate Hideboo from Evolution Performance Centre for jazz and contemporary groups and associate Kate Hideboo from Dance Kool, an experienced Hip Hop/break dancer and teacher for the hip hop troupe.

Come along for a trial to any or all classes to see if you like it before you commit.

If you have any queries, please drop us a line on dance.hhhspc@gmail.com

Delphine Davies
HHHs Dance Coordinator
FOOD FOR THOUGHT

League tables aren’t the best measure of HSC success

Jenny Allum

I am the head of a school which the Herald’s claim has done very well in our HSC results. According to this coverage, we climbed “dramatically” from 20th to 8th spot. Sydney Church of England Girls’ Grammar School (SCEGGS) is a great school but its excellence is not verified by these dubious calculations. The drive to analyse school results from meaningless league tables sickens me. I don’t think that SCEGGS did any better in 2015 than 2014. Let me explain.

These league tables are constructed around the Herald’s definition of “success rate” (the SMH’s terminology for student gaining of 90+ in a course). What does this mean? It’s a mark over 90 a good thing?

What if these students achieved these results ever 90% of our efforts encouraging them to lower-level courses? — ANY general maths.

I am mesmerised rather than extension 1 mathematics. Would that still be what we want for our students?

Or perhaps it means that we encouraged students to study fewer subjects, to attempt fewer units, to study the minimum, to narrow their education — is that what we would want for our students and for their future?

Or perhaps it does mean actually that our girls did really well-balancing challenge with success, keeping a breadth of subjects that will really help them in the world ahead, and that we helped them be good people with integrity and purpose too.

The problem with reducing something as complex as education and schooling to a single measure such as this “success rate” is that we cannot differentiate between any of these situations. When you read that SCEGGS has a success rate of 48 per cent, placing it 12th in the state — please don’t think it means anything.

I want our girls to strive for excellence and to achieve their own potential, whatever that may be. I want them to have a broad liberal education, studying a range of subjects to encourage them to grow as people and broaden their thinking. I want us as a community to be just as proud of an 89 per cent in a higher-level course that really challenged a student, rather than encouraging them give up along the way and know they can achieve 90 per cent at a lower level. I want all our girls to keep trying right up until the end, striving for 98, 94, 95 and not just be satisfied with “over 90”. I want our community to value excellence, and the challenge of academic rigour and, most of all, striving for and achieving your personal best.

Now we do take the HSC results seriously. We do, over time, an in-depth analysis and report that to our community. We will look at how individual girls performed against their ability level; we will construct graphs of your year 10 results against HSC results, comparative information of how different subjects did against each other and so forth. We will look at the ATAR each student gained, which subjects counted in the calculation of her ATAR and which didn’t. We will look at which options and electives we chose within courses, and how our students performed in each of these. We will use all of this to help us assess how this group of girls performed against their potential. And next year, as with all years, we will identify the areas in which we can do even better for the following year. And of course we will continue to work on all aspects of our program to ensure we are delivering the best education possible in every area.

I am proud of the SCEGGS girls, on achieving their Higher School Certificates and being the fine young women I know they have become. And I know that there are many great schools out there — some of whom have been dubbed “winners” by the Herald and others “losers”, but great schools who extend and challenge their students, and help educate them to make a lifelong contribution to our society. I salute you all.

Jenny Allum is the head of SCEGGS Daringhurst.

FAC U L T Y NEWS and 2015 HSC RESULTS

SCIENCE

HSC RESULTS:

Chemistry – 5 students completed the HSC Course. Two students were awarded a Band 5 (Damien Dimos and Liam Martin)

Biology – 13 students completed the HSC Course

Physics – 9 students completed the HSC Course. Four students were awarded a Band 5 (Damien Dimos, Liam Martin, Brandon Park and Henry Perkes)

Senior Science – 14 students completed the HSC Course. Carly DeLucia was awarded a Band 5.

The results of our top performing students:

Band 5 Results:

Damien Dimos (Chemistry, Biology, Physics)
Liam Martin (Biology, Physics)
Henry Perkes (Physics)
Brandon Park (Physics)
Carly DeLucia (Senior Science)

SCIENCE 2016: Science has had a big start to the academic year with our current staff members Belinda Woolford (Relieving Head Teacher), Snezana Bernardi, Annie Johnson, Vinita Jain, Robert Bruce, David Aubusson and Julia Riviera (Sports Organiser and Girls Advisor) all returning after a well-deserved break.

The 2015 Science HSC results highlight that we are getting students into the right science subject courses that suit their capabilities, and we are also pushing students in the middle bands into the higher bands. Most students are in Bands 5, 4 and 3. To improve, we must push students into the higher Band 6. We will continue to implement teaching strategies that will maximise the learning and improve individual student achievement.
Science always has high student participation and success in the statewide competitions. In Term 2 we have our “Big Science Competition” for all students from years 7-12, as well as the “Titration Competition” for Preliminary and HSC Chemistry students. In 2015, Hunters Hill High results were excellent with most students who entered achieving a credit, distinction or high distinction. Impressively, our Year 11 team made it to Nationals. This was a great achievement considering they had only just started titrating. We look forward to what they can achieve in 2016 now they are a little more experienced.

As we begin 2016, we aim to facilitate the goals of our students across the board. We hope to enhance the learning of Science by having stronger communication with parents regarding what the students are learning in Science through the school website, Figtree newsletter, personal phone calls and parent teacher conferences. And finally, we will commit to building our own individual capacities as teachers to help achieve both our faculty and school strategic milestones.

HANDS ON SCIENCE: In Term 1, our Science Department will be running a “Hands On” experiment day with our partner primary schools and potential candidates for Year 7 2017. This is an excellent opportunity for us to showcase the wonderful things we do in Science as well as the exceptional resources we have, including our modern laboratories. It is also an opportunity for these potential students to get a glimpse of what High School is all about and begin their transition from Primary to High School.

SCIENCE TEXTBOOK POLICY FOR SENIORS: In Science, we issue electronic versions of textbooks for Year 11 Biology, Chemistry, Physics and Senior Science to enable us to access, more readily, the hard copy versions of textbooks in the classroom. We issue a hard copy to every Year 12 student as well as use various textbooks in the classroom. Textbooks are issued through the school library.

We strongly encourage students to purchase their own copy of a textbook, many of which are available from past students, through second hand books stores and websites. Any of the textbooks listed below have the relevant coursework for our Science subjects. We will also endeavour to re-sell any new textbooks purchased by students second hand the following year.

**Textbooks**

**Biology**
- Heinemann Biology Preliminary
- Heinemann Biology HSC
- Biology in Focus- Preliminary
- Biology in Focus- HSC
- Spotlight Biology- Preliminary
- Spotlight Biology- HSC

**Chemistry**
- Conquering Chemistry- Preliminary
- Conquering Chemistry- HSC
- Chemistry Contexts 1- Preliminary
- Chemistry Contexts 2- HSC
- Jacaranda Chemistry 1- Preliminary
- Jacaranda Chemistry 2- HSC
- Spotlight Chemistry- Preliminary
- Spotlight Chemistry- HSC

**Physics**
- Jacaranda Physics 1- Preliminary
- Jacaranda Physics 2- HSC
- Physics in Focus 1- Preliminary
- Physics in Focus 2- HSC
- Spotlight Physics- Preliminary
- Spotlight Physics- HSC

**Senior Science**
- Heinemann Senior Science- Preliminary
- Heinemann Senior Science- HSC
- Spotlight Senior Science- Preliminary
- Spotlight Senior Science- HSC

**JUNIOR TEXTBOOKS:** We do not issue textbooks to Years 7-10 students but use regularly class sets of “Science Focus and Core Science”.

Belinda Woolford
R/Head Teacher Science
This year in English we are happy to, once again, have a dedicated and dynamic team of teachers; Julia Brierty, Louis McIntyre, Trish Barwick, Jessica Martin, Michael Walkom and Jessica Austin. Together we aim to share our passion for language and literature by offering our students a range of experiences and ways to engage with texts.

In starting the year, we first look to last year, analysing our HSC results so that we can identify areas of strength and areas to improve. The most outstanding result in English this year was Liam Martin’s achievement of E4, which is the top band, for English Extension 1. The English Faculty is also proud to once again be above state average for our Standard English results. The top marks in English Standard were Jack Morris with 85% and Isabella Stone with 83%. Most impressive is the marked improvement of our students in this course as the year progressed. This is attributed to the students’ determination to improve as well as the strong teacher support given. I would particularly like to acknowledge the hard work of Trish Barwick who offered after-school sessions to any student needing extra scaffolding and support. All of the students who attended her workshops significantly improved to achieve their personal best.

The top marks in English Advanced were Edwin Lipman who received an HSC mark of 87%. Additionally, 14 of our 26 students achieved a mark of above 80%. In English as a Second Language, a course for students who have been speaking English for five years or less, Thu Trang Dang and Enrico Ortolani both achieved 83%. We are also proud of students in English Studies with Anthony Gray achieving 80% and all students attaining a grade above 70%. English Studies is a course for which there is no external HSC Examination, being internally assessed over the year. This non-ATAR course is ideal for students who do not wish to pursue English at a tertiary level, and would benefit from a smaller class size and the study of English for the workplace context as well as enjoyment.

We acknowledge the efforts of our teachers; Iva Slavica, Louis McIntyre, Trish Barwick, Julia Brierty, Jess Austin and Anthony Sharman. In assessing our HSC results, we can see that there is strong representation in the middle range, particularly in the Band 5 (80-89 range). We endeavour to challenge and lift the performance of our most proficient students into the Band 6 range, whilst still maintaining the strong support we offer to all students.

As we commence a new year the English Faculty is working collaboratively to analyse and build, not only our HSC, but also our NAPLAN results. On School Development Day, we presented new ways to improve the reading comprehension of our students, a strategy which will be continuing in classes throughout the term. In the early stages of high school, NAPLAN is used diagnostically to improve the literacy skills of our students, so that they may be empowered to express their ideas with clarity and confidence.

As always our aim is to ensure students are engaged and inspired to enjoy the study of texts and concepts. To enrich the learning experiences offered to students, we are continuing to expand our use of technology in the classroom as well as offering excursions to the theatre.

Once again I would like to acknowledge the hard work of our English Staff as well as wish the Class of 2015 all the best for their future endeavours.

Ms Goulousis
Head Teacher English
The Maths Faculty was pleased to see a considerable improvement in student results in Mathematics for the 2015 Higher School Certificate. The Results Analysis Package showed a definite upwards trend in the data over the past three years. Overall, the equivalent of five Band 6 (the highest Band) were achieved: 3 Notional Band 6 results in 2U Mathematics from the Extension 2 students, and two E4 in the Extension 1 Mathematics Course.

In General Mathematics 2 over 45% of students achieved a result in the top three bands. In the Mathematics Advanced course approximately two thirds of students achieved a Band 4 or 5. Extension 1 results were excellent with two E4 (the highest band in an extension course) and 75% of students achieving results in the top two bands. In the extremely challenging Extension 2 course, 75% of students achieved a result in the second highest band.

The Maths faculty is committed to analysing the data further in order to continue this positive trend in our results.

The Mathematics Faculty would like to welcome students and parents to another rewarding year of Mathematics learning at Hunters Hill High School. Our faculty includes Mr Ben Neilsen, Ms Ria Lenard, Mr Peter Bullen, Ms Lucy Kim, Ms Shefali Sadh, Ms Rutí Yahalom and myself. Some of our goals for this year include improving Mathematical problem solving skills in students, making Mathematics engaging and relevant, and developing cross-curricular projects involving maths.

Students are asked to have two exercise books for Mathematics this year. One is for reference (theory), and the other is for class and homework. By having separate books, students will find it easier to consult their reference notes when it comes to revising for exams. Students will also need a display folder in which they can store topic tests, exams and assignments. Students will also require a Scientific Calculator which they should bring to every lesson. These may be purchased from the school canteen.

Unfortunately, some students have not yet returned their textbooks from last year which leaves us short for this year’s group. Students who have not returned previous years’ textbooks will not be issued with a textbook this year until the book has been returned or paid for, if it has been misplaced. Please talk to your child about taking care of their textbooks, as they are quite expensive, and costs will be incurred for damaged or lost books. Students may opt to have a digital version if they wish.

Just as practising a musical instrument is necessary for mastery, so too is practising Mathematics. Homework enables students to apply what they have learnt in class to questions to increase fluency, cement conceptual understanding, and practise their problem solving skills. Students will be given Maths homework in most lessons (despite what they may say!). We understand that there may occasionally be circumstances where they are unable to complete the homework on a given day. If this is the case, please write a note to the class teacher stating when the homework will be completed.
**NUMERACY CENTRE:** The Numeracy Centre (Room 408) is open Monday, Wednesday and Thursday lunchtimes and is staffed by a Maths teacher who is available to help students in a relaxed and friendly atmosphere. Students are encouraged to attend to seek help with any difficulties they may have with their maths work, to complete their maths homework if they are unable to do so at home, and to revise for exams. Students may eat their lunch in the Numeracy Centre while they work. Additionally, if students are absent for a class test or exam, they should report to the Numeracy Centre on the first day of their return to school to complete the test.

**YEAR 9 AND YEAR 10:** In the NSW Stage 5 Mathematics syllabus for the Australian Curriculum as published by The Board of Studies, Teaching and Educational Standards NSW (BOSTES) there are three distinct levels of content: Stage 5.1, 5.2 and 5.3 (in increasing difficulty respectively). Year 9 and Year 10 classes are graded in Mathematics but students will have the opportunity to move between the levels, depending on their performance in assessments and reports by their class teacher. Students are encouraged to work hard so as to achieve their personal best in Mathematics.

_Susan Turnbull_

_Head Teacher Mathematics_

---

**HSIE**

Congratulations to the Class of 2015, you have performed exceptionally well!

Significant faculty and personal achievements include:
- 6 students achieved Band 5 in Business Studies
- Jack Morris received Band 6 in Legal Studies
- 2 students received Band 5 in Modern History
- 3 students received Band 5 in Legal Studies
- 4 students received Band 5 in Society & Culture
- 7 students received Band 5 in Ancient History

**Ancient History HSC Results**
- Large number of students (35) attempting HSC in 2015
- Diverse academic ability
- Results close to state average with 20% achieving Band 5, and 29% Band 4

**Extension History**
- 1 student just 1 mark below Band 4 (top band)
- Continued professional development by partnering with Cheltenham Girls High HIP marking
- Triple marking of HIPS provided objective feedback

I would like to extend a warm welcome to Ms Sonia Hutchinson who has replaced Mr Anthony Sharman. Mr Sharman taught in both the English and HSIE faculties and was a Year Advisor for four years. Together with the HSIE Faculty, I thank Mr Sharman for his contribution to the faculty and wish him well in his future endeavours.

All the HSIE teachers - Theresa Aniello, Kathy Apostolou, Pam Buchanan, Bryony Gerofi, Warwick McAlpine, Sonia Hutchinson, Adam Skinner and Will Wong look forward to teaching your sons and daughters in 2016.

_Mrs Buchanan_

_Head Teacher HSIE_
TAS HSC RESULTS 2015: In 2015 the TAS Faculty was pleased to have 50% of the cohort participate in Technology and Applied Study courses. It was pleasing to see that across the subjects the statistics show that the faculty was above the state average. Construction students achieved 3%, Hospitality 13% and Engineering achieved 16% above the state average for those subjects.

The TAS Faculty would like to thank all the students who were focused and committed to their learning throughout 2015. It was a pleasure to be a part of their learning journey.

The TAS Department of Hunters Hill High School has undergone a number of changes for 2016. Firstly, we would like to welcome Ms Judith Ng to the department. Ms Ng is outstanding and passionate in the areas of Textiles and Food Technology and is a qualified Hospitality teacher. We welcome Ms Ng and know she will add great strength to our HSC Plus program.

Mr Wilson, Mr Bulathsinhala, Ms Dawes and Mr Pickles all return in 2016 to implement a new look Stage 4 faculty program which will include all students in Year 7 thinking about the environment; Year 8 students will be looking at innovation and how they can positively impact their learning with problem based learning. During 2016, every Year 7 and 8 student will complete a workbook and create a design portfolio to support their personally designed project. If you have any questions please firstly check the school website for due dates or contact your child’s teacher through the school.

PDHPE HSC RESULTS 2015: The PDHPE faculty would like to thank all 22 students who completed the course in 2015. Impressive results were recorded in PDHPE, with several students achieving marks in the high 80’s. Importantly, course marks for PDHPE continue to trend upwards; an upward trend in marks has been evident over the past four years. The statistics show that the class results were well distributed with 50% of the class achieving a Band 4 and an additional 10% achieving Band 5. Congratulations to this large class, who achieved an impressive HSC exam mark.

INDUSTRIAL TECHNOLOGY FURNITURE: Parents of Year 12 woodwork students – It’s time for your child to purchase their timber. Your child will have a portfolio that they have structured and though some of them need work, you will be able to discuss what they are making and what they need to order in the form of timber. If you have any questions please contact Warren Pickles at the school. I would expect all students to have timber ordered by Friday 5th February at the latest.

Hunters Hill High School’s Open Day is coming upon us quickly this year. It will be held on Saturday 27th February. The workshops will be open from 12pm until the close of the Open Day. All year 12 Woodwork students are required to be there to work on their project.

Please organise your child to change work and/or other commitments, as open workshop weekends will be limited this year.

Warren Pickles
R/ Head Teacher PDH/ PE/ TAS
Visual Arts: Achievement in Visual Arts at HSC level in 2015 was strong across the whole class with five students achieving Band 5, eight achieving Band 4 and three achieving Band 3. Over the past five years the variation from the state mean has been +/- 0.4 as measured by the Zscore.

Music: Congratulations to Neil Hussain who achieved Band 6 in Music 1. Neil applied himself to his study of Music 1 and this, coupled with his great talent and the skills he developed over many years, culminated in his excellent HSC result.

Over 60% of our Music 1 candidates were placed in the top two bands reflecting the strong improvement in our Music 1 results over the past two years. This improvement has been achieved by the entire cohort and demonstrates the growing capacity in Music at Hunters Hill High School. This year the mean was within 0.08 of the state as measured by the Zscore.

Photography: Photography is one of our HSC Plus subjects. The students do not sit an external examination and their HSC mark is based on the school’s assessment. It was encouraging to see students develop creatively and expand their range of skills as the course progressed.

Drama: Congratulations to all Drama Students who presented polished performances to our examiners on the HSC Assessment Day. Evident at the Year 12 Showcase Evening, our students’ outstanding performance skills presented entertaining and complex characters to achieve strong results in the practical component of the course. In particular, Isabella Stone is to be congratulated on achieving 27/30 for her costume design and a total of 91% for her overall HSC Examination. Additionally, Samantha Warren achieved band six results for both her written essays. These outcomes were made possible by the exceptional dedication of teacher Elena Goulousis and significant mentoring provided by all Drama Teachers. The professional presentation of our performances could not have been achieved without the generous donations of furniture and costumes by our local community. Thank you to everyone that has donated set or costume items, and if you do have any contributions to make to Drama please do not hesitate to contact me.

Ruth Simpson
R/Head Teacher CAPA

HUNTERS HILL HIGH SCHOOL
Achieving excellence in comprehensive education

OPEN DAY

SATURDAY 27 FEBRUARY, 12 NOON - 3PM
“BEYOND THE BELL”

Mondays from 3:15pm - 4:30pm
in the Library

“Beyond the Bell” provides a positive study environment for students and promotes effective time management and organisation.

AFTERNOON TEA PROVIDED!

All students are welcome to attend!

This homework club is run and supervised by Hunters Hill High School teachers... and is FREE to Hunters Hill High School students.

IMPORTANT: Please complete the necessary permission note and return to student administration.

YEAR 12, YEAR ADVISOR

Welcome back! I spoke to the entire cohort last week and outlined clearly the school’s and my expectation for 2016. Your child is now a leader in the school, whether they like this or even want to be or not. All younger students see them as a leader in the school and every action and decision they take makes an impression throughout the school community. With this in mind, I have outlined the following to your children, I would be grateful for your support in reinforcing these messages:

- It is a requirement to be in full school uniform. An extremely important safety aspect of this relates to the school shoes. Please ensure they are leather, closed in, black shoes.
- All students are expected to follow the school structure, sign in and sign out. If your child doesn’t follow the structure that has been in place for many years and that they are fully aware of, I will personally take direct action to reduce the impact on the teacher, other students and the learning environment. I will ask for your support in this situation.
- My expectation for 2016 is to see full attendance of students at all organised school carnivals. Not only is this important from a health and activity point of view but it is essential to developing school spirit in the group and necessary to demonstrate their full involvement in school life. Please encourage your children to participate to their fullest.

Please remember if your child is absent the day prior to or on the day of an assessment task, they require a medical certificate to accompany a misadventure form. This form can be found in the Student Assessment Handbook.

If you have any questions please don’t hesitate to contact me through the school. Your support in the progress of your children in 2016 is invaluable. Thank you in advance.

Warren Pickles
Head Teacher PDH/PE/TAS
I am delighted to welcome you and your son/daughter to Year 8 at Hunters Hill High School. I trust you had a good break and enjoyed the summer holiday. I am looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognise that in order to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child’s education. As partners, we share the responsibility for our children’s success and want you to know that we will do our very best to carry out our responsibilities. We ask that you guide and support your child’s learning by ensuring that he/she:

1) Attends school daily and arrives on time, ready for the day’s learning experience
2) Completes all homework assignments given by teachers
3) Shares school experiences with you so that you are aware of his/her school life
4) Informs you if he/she needs additional support in any area or subject

I anticipate an exciting year as we collectively strive to foster a culture of learning. I feel extremely fortunate to be working with such an exceptional group of students, families, and staff members.

General Information
Please take the time to go through your child’s student diary as it contains information that you and your child need to know. Please continue signing your child’s diary every Thursday night, this is a great way to communicate with me and Roll Call teachers and ensures that you are aware of homework / assessments tasks. Alternatively for more information, please use the school website [http://www.huntershdlh.schools.nsw.edu.au/](http://www.huntershdlh.schools.nsw.edu.au/) or the “skoolbag” app on your android phones for information regarding the school calendar / timetables / excursions / general information.

All uniforms should be purchased from our Uniform Shop which is run by the P&C members who stock all the necessary clothing items and sizes. Please place names on all items. You will appreciate that our core business at Hunters Hill High is to provide an outstanding education for your child. I ask you and your child to willingly comply with our uniform policy every day; this is part of our home - school agreement which was entered into at the beginning of Year 7. This makes the day to day running of the school efficient, focused on learning, progress and success which is our common goal. The Uniform Shop is open in K Block every Tuesday & Thursdays during Term, 8.00 - 9.00am, alternatively please feel free to email the uniform shop: uniformshhhs@gmail.com

Numeracy centre - The Numeracy Centre operates from Room 408 three lunchtimes a week Monday, Wednesday and Thursday. The Numeracy Centre is staffed by a Maths Teacher. Students can attend to seek help when they are having difficulties, do their homework when they know they will not have time to complete it at home, study for upcoming Maths exams or need help with an assessment task. Additionally, if students miss a maths test due to absence, they should attend the Numeracy Centre on their return to complete the test. Students are to bring their lunch.

If you have any questions or concerns, please do not hesitate to call me.

Belinda Woolford
Year 8 Advisor
Chinese New Year Celebrations!

Don’t Be Late!

Hunters Hill High School Bell Times

Morning Warning Bells – 8.30 am & 8.44 am

Assembly / Roll Call Bell – 8.48 am
New Attendance Communication Systems

The school has introduced the Sentral roll marking system in 2016 and discontinued another system. With this change, communication with families will now be undertaken by email rather than SMS messaging.

The school is seeking a family email contact address for every student to facilitate this communication.

In 2015, the school introduced the Skoolbag App for mobile phones. Urgent messages and helpful reminders are broadcast from HHHS through this APP; Skoolbag allows us to stay informed. This system allows more information and is more cost effective. Check the school’s website to find out how to download the App.

Hunters Hill High School
SCHOOL PHOTOGRAPHS WILL BE TAKEN ON: Friday February 19th 2016

Dear Parents,

School photographs are scheduled to be taken by advancedlife Photography. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school’s unique 9 digit Online Order Code.

Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering please direct them via email to enquiries@advancedlife.com.au

ORDER NOW
WWW.ADVANCEDLIFE.COM.AU

9 Digit Online Order Code
AY9 BXL 1J8

REMEMBER: PARENT ONLINE PAYMENT (POP)

Excursions:
Parents/Guardians have embraced this method of payment. One point that has been highlighted is that for excursions there is a final date for payment. Please do not use POP after this due date as the excursion is closed and no more payments can be made through POP.

What is POP and what expenses can be paid online?
POP is a new online payment portal linked to our school’s website. This is a secure payment page hosted by Westpac. Expenses that can be paid are:

- Voluntary School Contributions
- Subject Contributions
- Excursions
- Sport
- Creative and Practical Arts
- Sales to Students
- Other

How?
Log on to School site at www.huntershdlh.schoochnsw.edu.au and click on “Make a Payment”. Follow the prompts to make a payment via Visa or MasterCard.
CANTEEN COMMENTS!

Thank you to all our returning and new volunteers - your help everyday means that our students are served just that much quicker!

We are DESPERATE for volunteers on Tuesdays and Wednesdays! On a couple of Tuesdays we have no one at all to volunteer. Unfortunately, these seem to be the days when everyone has returned to work . . . all you parents, aunts, uncles, grandparents - we’d love to have your help in the Canteen! Please ring Bronwyn Clark at the Canteen on 9817-2342 between 8.45am and 2pm if you can assist at all!

As Year 7 is such a big year this year (over 100 students!) we also hope to get at least two volunteers on every day . . . have a look at our Canteen Roster (on the HHHS Website) - if there is only one person listed and you have some spare time, give us a call if you can help out on that day!

A current Canteen price list has also been added to the HHHS Website. There have been some price rises from last year as our suppliers put up their prices.

Please consider filling your stationery needs quickly and economically from the Canteen. We stock a range of exercise books, folders, pens, pencils and geometrical instruments as well as 8GB USB’s.

Approved calculators are also available from the Canteen throughout the year at $27.00 each.

We all complain about the length of the school canteen lines . . . why not ORDER YOUR LUNCH . . . it will be there waiting for you and the queue will be heaps smaller! Ordering your lunch means YOU CAN GET ANYTHING on ANY DAY (with the exception of Sushi and perhaps Butter Chicken) . . . whereas if you just rock up to the canteen you can only get what’s on the menu for that day and you may miss out completely!

Bronwyn Clark  
Canteen Manager

---

**Term 1 – 2016 CANTEEN ROSTER**

<table>
<thead>
<tr>
<th>Mth</th>
<th>Wk</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb</td>
<td>4</td>
<td>15 Katrina Nash</td>
<td>16 Tiffany Zehnal</td>
<td>17 Alison Burchett</td>
<td>18 Swim Carnival</td>
<td>CANTEN CLOSED</td>
</tr>
<tr>
<td>Feb</td>
<td>5</td>
<td>22 Leanne Stathakis</td>
<td>23 Margaret Snitzler</td>
<td>24 Alyson Scroggie</td>
<td>25 Joanna Craig</td>
<td>Viv Collins</td>
</tr>
<tr>
<td>Feb/Mar</td>
<td>6</td>
<td>29 Janette Carey Lyn Richards</td>
<td>1 Julie Service</td>
<td>2 Helena Spring</td>
<td>3 Nancy Iraheta Monique Colman</td>
<td>4 Anita O’Brien</td>
</tr>
<tr>
<td>Mar</td>
<td>7</td>
<td>7 Nilanthi Withana Jen Nowicewski</td>
<td>8 Meg Riley</td>
<td>9 Jennifer Santoro</td>
<td>10 Tracy Gray Joanna Craig</td>
<td>11 Kazumi Aikawa Cathy Jones</td>
</tr>
<tr>
<td>Mar</td>
<td>8</td>
<td>14 Sue Hirst Valerie Lawther</td>
<td>15 HELP !</td>
<td>16 Alison Burchett</td>
<td>17 Louise Morgan Janet Yu</td>
<td>18 Cinzia Harvey</td>
</tr>
<tr>
<td>Mar</td>
<td>9</td>
<td>21 Katrina Nash Brad Powe</td>
<td>22 Carolyn Seuberlich</td>
<td>23 Alyson Scroggie</td>
<td>24 Joanna Craig Viv Collins</td>
<td>25 GOOD FRIDAY</td>
</tr>
<tr>
<td>Mar/Apr</td>
<td>10</td>
<td>28 EASTER MONDAY</td>
<td>29 HELP !</td>
<td>30 Robyn Keall Alison Eastwood</td>
<td>31 Leanne Smith Janet Yu</td>
<td>1 Anita O’Brien</td>
</tr>
<tr>
<td>Apr</td>
<td>11</td>
<td>4 Nilanthi Withana Jen Nowicewski</td>
<td>5 Julie Service</td>
<td>6 Helena Spring</td>
<td>7 Nancy Iraheta Monique Colman</td>
<td>8 Heather Curdige</td>
</tr>
<tr>
<td>SANDWICHES</td>
<td>FRUIT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buttered Bread / Roll</td>
<td>Seasonal Fruit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vegemite</td>
<td>Mixed Fruit Tubs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peanut Butter</td>
<td>Melon Tubs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cheese</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cheese &amp; Tomato</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Egg</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chicken</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuna</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roll - Chicken, Lettuce &amp; Mayo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roll - Chicken, Lettuce &amp; Avocado</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRESH-BAKED GOODIES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roll - Chicken, Lettuce &amp; Mayo</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roll - Chicken, Lettuce &amp; Avocado</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRUIT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Seasonal Fruit</td>
<td>$1.50</td>
</tr>
<tr>
<td>Mixed Fruit Tubs</td>
<td>$2.50</td>
</tr>
<tr>
<td>Melon Tubs</td>
<td>$2.50</td>
</tr>
<tr>
<td>Caesar Salad</td>
<td>$6.00</td>
</tr>
<tr>
<td>Tuna Pasta Salad</td>
<td>$5.50</td>
</tr>
<tr>
<td>Fresh Garden Salad</td>
<td>$5.00</td>
</tr>
<tr>
<td>Check the blackboard for daily baked</td>
<td></td>
</tr>
<tr>
<td>muffins, cakes and slices cooked on</td>
<td></td>
</tr>
<tr>
<td>the premises!</td>
<td></td>
</tr>
<tr>
<td>Salad</td>
<td>$5.00</td>
</tr>
<tr>
<td>Salad &amp; Cheese</td>
<td>$5.50</td>
</tr>
<tr>
<td>Salad &amp; Chicken</td>
<td>$6.00</td>
</tr>
<tr>
<td>Salad &amp; Ham</td>
<td>$6.00</td>
</tr>
<tr>
<td>Salad &amp; Tuna</td>
<td>$5.80</td>
</tr>
<tr>
<td>Salad, Cheese &amp; Tomato</td>
<td>$5.50</td>
</tr>
<tr>
<td>Salad &amp; Ham</td>
<td>$6.00</td>
</tr>
<tr>
<td>Salad &amp; Tuna</td>
<td>$5.80</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DRINKS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Plain Milk - 300ml</td>
<td>$1.00</td>
</tr>
<tr>
<td>Plain Milk - 600ml</td>
<td>$2.00</td>
</tr>
<tr>
<td>Oak Flavoured Milk 300ml</td>
<td>$2.00</td>
</tr>
<tr>
<td>Oak Flavoured Milk 600ml</td>
<td>$3.50</td>
</tr>
<tr>
<td>Ice Break Coffee</td>
<td>$3.60</td>
</tr>
<tr>
<td>Orchy Premium OJ 375ml</td>
<td>$2.50</td>
</tr>
<tr>
<td>Orchy Premium OJ 500ml</td>
<td>$3.50</td>
</tr>
<tr>
<td>Orchy Juice 375ml</td>
<td>$2.50</td>
</tr>
<tr>
<td>Orchy Juice 500ml</td>
<td>$3.50</td>
</tr>
<tr>
<td>Lipton Iced Tea 500ml (various)</td>
<td>$3.50</td>
</tr>
<tr>
<td>Tea &amp; Coffee - Instant - Sml</td>
<td>$2.00</td>
</tr>
<tr>
<td>Tea &amp; Coffee - Instant - Lge</td>
<td>$2.50</td>
</tr>
<tr>
<td>Cappuccino - Small</td>
<td>$3.00</td>
</tr>
<tr>
<td>Cappuccino - Large</td>
<td>$3.50</td>
</tr>
<tr>
<td>Hot Chocolate - Small</td>
<td>$2.00</td>
</tr>
<tr>
<td>Hot Chocolate - Large</td>
<td>$2.50</td>
</tr>
<tr>
<td>Juice Bomb (3 Flavours)</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOT FOOD EVERY DAY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chicken Wedges</td>
<td>$1.00</td>
</tr>
<tr>
<td>Potato Triangles</td>
<td>$0.80</td>
</tr>
<tr>
<td>Chicken Strips</td>
<td>$1.70</td>
</tr>
<tr>
<td>Cheese Melts</td>
<td>$1.70</td>
</tr>
<tr>
<td>Pretzels</td>
<td>$2.50</td>
</tr>
<tr>
<td>Fantastic Noodles (Chicken / Beef)</td>
<td>$2.50</td>
</tr>
<tr>
<td>Sausage Roll (lite)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Pasta</td>
<td>$3.20</td>
</tr>
<tr>
<td>Spinach &amp; Ricotta Roll (Herbert Adams)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Meat Pie (lite)</td>
<td>$4.00</td>
</tr>
<tr>
<td>Potato / Chicken / Chilli Pie (lite)</td>
<td>$4.20</td>
</tr>
<tr>
<td>Cheese &amp; Bacon Pie (Herbert Adams)</td>
<td>$4.40</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>BREAKFAST OPTIONS</td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Paddle Pop Icy Twist</td>
<td>$1.20</td>
</tr>
<tr>
<td>Calippo</td>
<td>$1.20</td>
</tr>
<tr>
<td>Paddle Pops</td>
<td>$1.60</td>
</tr>
<tr>
<td>Paddle Pop Shakey Shakes</td>
<td>$2.00</td>
</tr>
<tr>
<td>Twister Frozen Yoghurt</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MISCELLANEOUS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Forks / Spoons</td>
<td>$0.10</td>
</tr>
<tr>
<td>Tomato Sauce</td>
<td>$0.30</td>
</tr>
<tr>
<td>Extra Fillings / Toasting</td>
<td>$0.50</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>FROZEN</td>
<td></td>
</tr>
<tr>
<td>Paddle Pop Icy Twist</td>
<td>$1.20</td>
</tr>
<tr>
<td>Calippo</td>
<td>$1.20</td>
</tr>
<tr>
<td>Paddle Pops</td>
<td>$1.60</td>
</tr>
<tr>
<td>Paddle Pop Shakey Shakes</td>
<td>$2.00</td>
</tr>
<tr>
<td>Twister Frozen Yoghurt</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIALS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mondays &amp; Thursdays - Sushi (1 piece)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Mondays - Chicken Burger</td>
<td>$5.00</td>
</tr>
<tr>
<td>Tuesdays - Pizza Singles</td>
<td>$2.50</td>
</tr>
<tr>
<td>Wednesdays - Chicken Strip Roll / Wrap</td>
<td>$5.50</td>
</tr>
<tr>
<td>Thursdays - Hamburgers</td>
<td>$5.50</td>
</tr>
<tr>
<td>- Butter Chicken &amp; Rice</td>
<td>$5.80</td>
</tr>
<tr>
<td>- Be Natural Nut / Fruit Bars</td>
<td>$2.00</td>
</tr>
<tr>
<td>Fridays - Chicken Strip Roll / Wrap</td>
<td>$5.50</td>
</tr>
<tr>
<td>- Nougat &amp; Honey / Summer Rolls</td>
<td>$2.00</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SNACKS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Recreos</td>
<td>$0.70</td>
</tr>
<tr>
<td>Panda Biscuits</td>
<td>$0.70</td>
</tr>
<tr>
<td>Eucalyptus Drops</td>
<td>$0.70</td>
</tr>
<tr>
<td>Doritos</td>
<td>$2.00</td>
</tr>
<tr>
<td>Red Rock Chips</td>
<td>$2.00</td>
</tr>
<tr>
<td>Be Natural Nut / Fruit Bars</td>
<td>$2.00</td>
</tr>
<tr>
<td>Nougat &amp; Honey / Summer Rolls</td>
<td>$2.00</td>
</tr>
</tbody>
</table>
NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2016 the following vaccines will be offered to Year 7 students*:

- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)

* The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child’s school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.
Northern Sydney Public Health Unit
School Vaccination Program
Ph: 1300 066 055

Hunters Hill High School

Vaccination Clinic Visits Schedule

30 March 2016
Year 7 Human Papillomavirus Vaccine (Dose 1)
Year 8 (catch-up) Human Papillomavirus Vaccine

29 June 2016
Year 7 Human Papillomavirus Vaccine (Dose 2)
Year 8 (catch-up) Human Papillomavirus Vaccine
Year 7 Diphtheria-Tetanus-Pertussis

2 November 2016
Year 7 Human Papillomavirus Vaccine (Dose 3)
Year 8 (catch-up) Human Papillomavirus Vaccine
Year 7 Chicken Pox
## Hunters Hill High School P&C – Uniform Shop

Shop is open in K Block: Tuesdays & Thursdays during Term. 8.00 - 9.00am.

Email: uniformshhhs@gmail.com

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Sizes (Please Circle or Highlight size Required)</th>
<th>QTY</th>
<th>UNIT PRICE $</th>
<th>TOTAL COST</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Boys (Year 7-12)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Navy Cargo Shorts</td>
<td>10 12 14</td>
<td>82 cm 87 cm 92 cm 97 cm</td>
<td>26.00</td>
<td></td>
</tr>
<tr>
<td>Navy Cargo pants (long)</td>
<td>10 12 14</td>
<td>82 cm 87 cm 92 cm 97 cm</td>
<td>36.00</td>
<td></td>
</tr>
<tr>
<td>Sport shorts Boys (Long Leg)</td>
<td>12 14 16 18 20 22 24</td>
<td></td>
<td>27.50</td>
<td></td>
</tr>
<tr>
<td><strong>Girls (Year 7-12)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polo shirt sky blue - girls</td>
<td>8 10 12 14 16 18 20 22 24</td>
<td></td>
<td>27.50</td>
<td></td>
</tr>
<tr>
<td>Waisted Skirt pleated (limited sizes)</td>
<td>N/A N/A 12 14 16 18</td>
<td>N/A N/A</td>
<td>36.00</td>
<td></td>
</tr>
<tr>
<td>Hipster Skirt pleated (limited sizes)</td>
<td>N/A N/A N/A</td>
<td>14 16 18</td>
<td>N/A N/A N/A</td>
<td>36.00</td>
</tr>
<tr>
<td>2014 Skirt</td>
<td>8 10 12 14 16 18 20</td>
<td></td>
<td>36.00</td>
<td></td>
</tr>
<tr>
<td>Pants bootleg Girls/Ladies</td>
<td>10L 12L 14L 16L 18L</td>
<td>10G 12G 14G 16G</td>
<td>46.00</td>
<td></td>
</tr>
<tr>
<td>Pants bootleg- STRETCH</td>
<td>8 10 12 14 16 18</td>
<td></td>
<td>37.00</td>
<td></td>
</tr>
<tr>
<td>Sport Shorts Girls (short leg)</td>
<td>8 10 12 14 16 18 20</td>
<td></td>
<td>27.50</td>
<td></td>
</tr>
<tr>
<td><strong>Unisex (Year 7-12)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unisex Polo shirt sky blue (boys)</td>
<td>10 12 14 16</td>
<td>S M L XL 2/3XL</td>
<td>27.50</td>
<td></td>
</tr>
<tr>
<td>Jacket microfiber</td>
<td></td>
<td>12 14 16 18 20</td>
<td></td>
<td>46.00</td>
</tr>
<tr>
<td>Jumper V-neck</td>
<td></td>
<td>12 14 16 18 20 22 24</td>
<td></td>
<td>60.00</td>
</tr>
<tr>
<td>Sloppy Joe</td>
<td></td>
<td>12 14 16</td>
<td>S M L XL 2XL 3XL</td>
<td>36.00</td>
</tr>
<tr>
<td>Sport polo shirt sky/navy</td>
<td></td>
<td>12 14</td>
<td>XS S M L XL 2XL 3XL</td>
<td>33.00</td>
</tr>
<tr>
<td>Track pant microfibre</td>
<td></td>
<td>10 12 14 16</td>
<td>S M L XL XL</td>
<td>38.00</td>
</tr>
<tr>
<td>Cap – one size</td>
<td></td>
<td>O/S</td>
<td></td>
<td>12.50</td>
</tr>
<tr>
<td>Football socks</td>
<td></td>
<td>2/7 7-11 11-14 (XL)</td>
<td></td>
<td>10.00</td>
</tr>
<tr>
<td>Backpack navy</td>
<td></td>
<td>O/S</td>
<td></td>
<td>35.00</td>
</tr>
<tr>
<td>Scarf</td>
<td></td>
<td>O/S</td>
<td></td>
<td>15.00</td>
</tr>
<tr>
<td><strong>Senior Uniform Year 11-12</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ladies (Year 11-12)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ladies polo shirt white (crest)</td>
<td>8 10 12 14 16 18 20</td>
<td></td>
<td>27.50</td>
<td></td>
</tr>
<tr>
<td>Ladies blouse white (crest)</td>
<td>8 10 12 14 16 18</td>
<td></td>
<td>36.00</td>
<td></td>
</tr>
<tr>
<td><strong>Men (Year 11-12)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men's polo shirt white (crest)</td>
<td>14 16</td>
<td>S M L XL 2XL 3XL</td>
<td>27.50</td>
<td></td>
</tr>
<tr>
<td>Men's shirt white (crest)</td>
<td>XS-16 S-18 M-20 L-22 XL-24</td>
<td>2XL-26 3XL-26 4XL-28</td>
<td>36.00</td>
<td></td>
</tr>
<tr>
<td>Stubbies tailored trousers</td>
<td>16 82 CM 87 CM 92 CM 97 CM</td>
<td></td>
<td>46.00</td>
<td></td>
</tr>
<tr>
<td><strong>Unisex (Year 11-12)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tie with embroidered crest</td>
<td>O/S</td>
<td></td>
<td></td>
<td>23.00</td>
</tr>
</tbody>
</table>

2% EFTPOS surcharge

**Total Cost (please complete EFTPOS payment details overleaf)**

$
HUNTERS HILL HIGH SCHOOL P&C – UNIFORM SHOP
Shop is open in K Block: Tuesdays & Thursdays during Term. 8.00 - 9.00a.m.
Email: uniformshhhs@gmail.com

Please complete your Payment Details
(Orders cannot be processed without payment at time of purchase)

<table>
<thead>
<tr>
<th>Student’s name:</th>
<th>Class:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent’s name:</td>
<td>Phone No:</td>
</tr>
</tbody>
</table>

Information Regarding Payments:
1. Please complete your credit card details below, and leave at the school office.
2. Cash cannot be accepted by the school office
3. Orders left by day prior to Opening Days will be ready for collection on Opening Day.
4. Pay at Uniform Shop by Cash, EFTPOS/ Credit Card or cheque (Note: Any returned or dishonoured cheques incur a $20 surcharge as charged by the bank. We are unable to cover these out of pocket expenses on your behalf).
5. Please note a 2% surcharge will apply on all eftpos and credit card transactions.

Visa / Master Card (Unfortunately, we are unable to accept Amex or Diners Club Cards)

Name on Card: ________________________________________________________

Credit Card Number: __ __ __ __    __ __ __ __    __ __ __ __   __ __ __ __ Expiry Date: _____ / _____

Signature:________________________________

HHHS P&C UNIFORM SHOP

Tuesday 8.00am - 9.00am
Thursday 8.00am - 9.00am
during terms

K Block First Floor
uniformshhhs@gmail.com
Google Apps for Education

Start using ‘Google Apps for Education’

I’d like to encourage all students to log onto their student portal and experiment with their Google Apps for Education (GAFE) account. Google Apps for Education allows all students access to a personalised apps account with huge potential. Every student now has access to this great learning tool. GAFE allows access to Google Docs (cloud based word processor), including all the compatible Microsoft office software. Google Docs will allow you to access all your documents remotely from any device and allows automatic saving/updating of your material. Furthermore, GAFE allows you access to many other Apps such as Classroom, Sites, Books, Maps and many more.

To access your GAFE account, log onto your portal and click on the ‘Learning’ tab on the left hand menu. This same tab will also allow you access to ‘Adobe DEC & software download’. The Adobe DEC & software download is where students can download free software, such as Microsoft Office Professional and Windows 8.1.
Download your free software!

You have access to some great FREE software for PC and MAC, including Microsoft office Professions, Windows 8.1, Adobe Pro Design and Presentation, Nero, Trustport Anti-Virus + more.

For further information or questions re student portal, please see Mr Gane.
How To Install Skoolbag On Your Smartphone

**iPhone & iPad Users**

1. Click the "App Store" icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install":
4. If iPad, change the drop list to "iPhone Apps"; your school will then be visible, click "Free" then "install":
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup":
8. Toggle on the Push Categories that are applicable for you.

**Android Users**

1. You must first have signed up with a Google Account before installing the app.
2. Click the "Play Store" button on your Android Device
3. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
4. Click the school name when it appears in the search.
5. Click the "Install" button.
6. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device);
7. Click "Open" when installed.
8. Click the "More" button on the bottom right of the App, then "Setup":
9. Toggle on the Push Categories that are applicable for you.

Don’t forget to like us on Facebook! 🎉

Find out more at www.skoolbag.com.au
HUNTERS HILL HIGH SCHOOL – STAFF LIST 2016

PRINCIPAL: Ms Judith Felton
R/ DEP. PRINCIPAL: Mr Josh Gane
DEP. PRINCIPAL: Mr Michael Murphy

ENGLISH
BARWICK Ms. Trish
BRIERTY Ms. Julia (Yr. 7 Advisor)
MARTIN Ms. Jess (Tue/Wed/Fri)
MCINTYRE Mr. Louis
GOULUSIS Ms. Elena (H/T & Yr. 9 Advisor)
WALKOM Mr. Michael

STUDENT SUPPORT UNIT
AUSTIN Ms. Jess (L&ST & SRC Coordinator)
CLENDENNING Ms. Hannah
DE SANTIS Ms. Jessica
NEEMS Ms. Emily

CAPA
SIMPSON Ms. Ruth (R/HT & International Student Coordinator)
SUTTON Ms. Adele (WK A: M,W,TH,F & WK B: M,TH,F)
VOWELL Ms. Claire (TUE – FRI WK A & B)
SCENNA Ms. Dominique
WONG Ms. Anne (M-Th)

MATHEMATICS
KIM Ms. Lucy (Tues/W/F)
BULLEN Mr. Peter
LENARD Ms. Ria
NEISEN Mr. Ben (Yr. 11 Advisor)
SADH Ms. Shefali
TURNBULL Ms. Susan (H/T)
YAHALOM Ms. Ruth

LANGUAGES
TALBOT Ms. Clare

SCIENCE
WOOLFORD Ms. Belinda (Yr. 8 Advisor & R/HT Science)
AUBUSSON Mr. David
BRUCE Mr. Robert
BERNADI MS. Snezana
JAIN Ms. Vinita
JOHNSON Ms. Annie
RIVIERA Ms. Julia (Sports Coordinator & Girls Advisor)

TEACHER/LIBRARIAN
STEWART Mr. Bruce

COUNSELLOR
SHELLEY Ms. Elizabeth (Wk A: Wed/Thur/Fri & Wk B: Wed/Thur)

HIE
APOSTOLOU Ms. Kathy
ANIHELLO Ms. Theresa
BUCHANAN Mrs. Pam (Head Teacher)
GEROI Ms. Bryony
HUTCHINSON Ms. Sonia
McALPINE Mr. Warwick
SKINNER Mr. Adam
WONG Mr. William

TAS – INDUSTRIAL ARTS
PIC KLES Mr. Warren (Yr. 12 Advisor – R/HT PDH/PE/TAS)
BULATHSINHALA Mr. Will
DAWES Ms. Stephanie (M & W)
WILSON Mr. Anthony
NG Ms. Judith

HEAD TEACHER ADMIN/COMPUTING STUDIES
THOMSON Ms. Jennifer
(HT Admin/Computing)

CAREERS
KOVAČIĆ Mr. Daniel

SCHOOL ADMIN OFFICERS
BERGIN Mrs. Kim (Print Room – M/T/W)
COWAN Ms. Rose (Library Assistant)
CROZER Mrs. Suzanne (SAM)
DEBS Ms. Mary (Science & TAS Assistant)
HAY Ms. Leisha (Records)
MAROON Ms. Martha (Enrolments)
POON Ms. Agnes (Records – W/T/F)
THOMSON Ms. Ros (Student Reception)

GENERAL ASSISTANT
ROOSE Mr. Alan
# Hunters Hill High School
## Term 1 – 2016
### Version 2

<table>
<thead>
<tr>
<th>Month</th>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>4B</td>
<td>15 P &amp; C Meeting</td>
<td>16</td>
<td>17</td>
<td>18 Swimming Carnival</td>
<td>19 School Photographs P&amp;C Working Bee 20/2</td>
</tr>
<tr>
<td>February</td>
<td>5A</td>
<td>22 Year 11 Progress Reports Due</td>
<td>23 P &amp; C Welcome Drinks (5pm) Yr. 7 Information Evening (6pm)</td>
<td>24 Duke of Ed Information Evening</td>
<td>25</td>
<td>26 School Clean-Up Day Open Day 27/2</td>
</tr>
<tr>
<td>February March</td>
<td>6B</td>
<td>29</td>
<td>1</td>
<td>2 Zone Swimming Carnival</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>March</td>
<td>7A</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10 Welcome Assembly</td>
<td>11</td>
</tr>
<tr>
<td>March</td>
<td>8B</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17 Regional Swimming Carnival</td>
<td>18 Hands on Science National Close the Gap Day G&amp;T Selection Test 2017 (Sat 19th)</td>
</tr>
<tr>
<td>March</td>
<td>9A</td>
<td>21 P &amp; C Meeting Yr. 12 Half Yearly Exams</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25 Good Friday</td>
</tr>
<tr>
<td>March April</td>
<td>10B</td>
<td>28 Easter Monday</td>
<td>29 Yr. 12 Half Yearly Exams Grade Summer Sport ends</td>
<td>30 Vaccinations</td>
<td>31</td>
<td>1 Yr. 11 Half Yearly exams State Swimming Carnival (Sun 3rd) Working Bee 2/4</td>
</tr>
<tr>
<td>April</td>
<td>11A</td>
<td>4 Yr. 11 Half Yearly Exams State Swimming</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8 Last Day Term 1</td>
</tr>
</tbody>
</table>

## CONTACT US
Reiby Road, Hunters Hill NSW 2110  
PH: 9817 4565 / 9817 4785  Fax: 9816 3297  
Email: huntershd-h.school@det.nsw.edu.au  
Web: www.huntershd-h.school@det.nsw.edu.au  
Follow us on Twitter @HuntersHillHS