## Dates to Remember

<table>
<thead>
<tr>
<th>March 16</th>
<th>March 18</th>
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<tbody>
<tr>
<td>P&amp;C AGM Meeting</td>
<td>Year 12 Half Yearly Exams Begin</td>
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<table>
<thead>
<tr>
<th>March 21</th>
<th>March 27</th>
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<tr>
<td>Gifted and Talented Exam</td>
<td>Year 11 Half Yearly Exams Begin</td>
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<thead>
<tr>
<th>March 28</th>
<th>April 2</th>
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<tr>
<td>Working Bee</td>
<td>Ski Trip Deposit Due</td>
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<tr>
<th>April 2</th>
<th>April 3</th>
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<tr>
<td>First Day for Students Term 2</td>
<td>Year 7 Peer Support - Session 1</td>
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<tr>
<th>April 24</th>
<th>April 29</th>
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<tbody>
<tr>
<td>ANZAC Day Service</td>
<td>Year 7 Peer Support - Session 2</td>
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<tr>
<th>April 29</th>
<th>May 4</th>
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<tr>
<td>Hunters Hill High Cross Country</td>
<td>Year 7 and 8 Half Yearly Assessment Week</td>
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<th>May 4</th>
<th>May 5</th>
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<tr>
<td>Year 7 and 8 Half Yearly Assessment Week</td>
<td>Year 11 and 12 Parent/Teacher Night</td>
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<tr>
<th>May 11</th>
<th>May 11 to 15</th>
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<tr>
<td>Hunters Hill High Athletics Carnival</td>
<td>Year 11 Construction Work Experience</td>
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<tr>
<th>May 12 to 14</th>
<th>May 18 to 22</th>
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<tr>
<td>NAPLAN</td>
<td>Year 9 &amp; 10 Half Yearly Assessment Week</td>
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<th>May 25 to 29</th>
<th>May 28</th>
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<tr>
<td>Year 11 Hospitality Work Experience</td>
<td>Year 8 &amp; 10 Subject Selection</td>
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## KEEP THE DATE

- **P&C Meeting** - Monday 18 May
- **Achievement Assembly** - Thursday 4 June
- **P & C Meeting** - Monday 15 June
- **Variety Night** - Thursday 18 June
- **Music Soiree** - Wednesday 12 August
- **Year 12 Major Work Showcase (MADD)** - Wednesday 26 August

## CONTACT US

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Follow us on Twitter @HuntersHillHS
Welcome to this month’s Figtree, our second and final edition for the term. One glance at this term’s newsletters or our school calendar shows that this term has been a busy, positive and productive one. My thanks to staff, students, parents and volunteers whose generosity, goodwill and hard work have made this term such a successful term for our students.

As our newsletters illuminate, there have been many highlights this term including the recent P&C Welcome Drinks; however, our Open Day was particularly special with parents, students and teachers welcoming many hundreds of visitors to our learning community on Saturday, February 28, 2015. As you know, driven by the organising committee, planning for this day commences months prior to the big day. Advertisements are composed and feature in local newspapers, in primary school newsletters as well as in our Figtree and on our website; also, strategically placed banners promote our Open Day. Teachers develop activities and interactive as well as static displays to outline their subjects and entertain our visitors. After these activities are finalised, Open Day programs are printed and folders of school material prepared for distribution.

Assisted by our P&C Grounds Committee’s well-timed Working Bee and student and staff efforts in the days leading up to Open Day as well as glorious weather, our beautiful site shone on Open Day. It reminded me, and I’m sure students, parents and staff, that we are blessed to have such spacious, beautiful and grounds!

Open Day’s formalities always strike a positive note and, this year, it wasn’t any different. Our band, fresh from its Primary Band Day, was strong and confident as were our dancers, school captain emcees and Year 7 speakers. Parent of Hugh MacKay, our 2014 School Dux, Penny Roxon spoke impressively, outlining the ways in which the school, and particularly the teachers, had given her two very different but equally successful children so much over so long.

Our Year 12 students ran a very successful barbecue which is a great fundraiser for their school gift which is presented at the Year 12 Graduation Assembly. Of course, as well as sausage sandwiches, there was Anthony Raineri’s coffee cart which is always welcome!

I was so proud of our team effort: so many students, staff and parents gave hours to welcome and converse with our visitors. Apart from our learning community’s magnificent site, repeatedly our visitors remarked upon the presence of so many teachers, students and parents and the strong sense of community that was so evident throughout the day.

Now to our planning for next year as the date must be set, the colourful flags that surround the site and herald the day booked and the locations and dates for our banners finalised!

Whilst two of our transition days: Primary Band Day (accolades to our CAPA Faculty) and Hands on Science (accolades to our Science Faculty) have been held recently and very successfully, this Saturday’s Gifted and Talented Selection Test (March 21) has been organised by Hunters Hill High staff and will be supervised by our teachers. This externally developed and marked test for Years 6 and 7 students will assist the school to determine the composition of next year’s Year 7 and 8 naviGATE classes – our gifted and talented classes. I am very appreciative of our staff who give so generously to the organisation for, and execution of this test.

The concluding weeks of this term are crucial for our Year 11 and 12 students who face their Half Yearly Exams. I wish these students well and am confident that their focus and hard work will be
rewarded. Of course, the assessment period for our junior students takes place early next term so their efforts should be characterised by equal focus and industry.

The next P&C Meeting, the AGM, will be held on Monday, March 16 at 7.30pm in the Staff Common Room. Whilst new office bearers will assume their responsibilities at the AGM, on behalf of our school community, I thank and celebrate the out-going office bearers who have given so much to our school, often for many years. The teacher workshop for this meeting will focus on the school plan, so come along and learn more about the school’s priorities and the way in which these priorities will benefit your children.

Until next newsletter.
Judith M. Felton
Principal
Hunters Hill High School’s Open Day on Saturday 28 February was, again, a huge success. The Phil Daniels Pavilion was packed during the principal’s address and there was a constant stream of prospective families touring our excellent facilities and talking to teachers. There was a wonderful atmosphere.

I would like to thank the parents who worked on the information table, handing out information packs and answering questions from prospective families.

The annual P & C Welcome Drinks by the river on Tuesday 24th February was an enjoyable evening. Year 7 parents and carers and other parents, had the opportunity to talk about the school and their children whilst enjoying the view from the balcony of the Phil Daniels Pavilion. I would like to thank the P & C Events Committee for organising this event.

The next P & C meeting is on Monday 16 March at 7.30 pm in the staff common room. It is the Annual General Meeting which will be followed by our normal general meeting. At the AGM, all P & C executive positions and sub-committee coordinator positions will be declared vacant. At the AGM we will need to elect the P & C executive committee and sub-committee coordinators for 2015. The P & C executive committee positions are:

- President
- 2 Vice-Presidents
- Secretary
- Treasurer


Please note that you will need to be a financial member before the AGM in order to vote at the AGM. If you would like to nominate as the President, Secretary, Treasurer or a Vice-President please contact our secretary Sharon at secretary.hhhspc@gmail.com

Positions as coordinators of our various sub-committees are also nominated and elected. These are currently for the following roles:

- Canteen Coordinator
- Uniform Shop Coordinator
- Concert Band Coordinator/s
- Dance Coordinator
- Events and Fundraising Coordinator
- Environment Coordinator
- Year 12 Year Book Coordinator
- Northern District P & C Council Representative
I would encourage you to become involved with the school’s P & C. With a little help from a lot of people great things can be achieved. If you would like to nominate for a sub-committee role please contact Sharon at secretary.hhhspc@gmail.com

After the AGM at our general meeting we will consider the funding proposals for 2015. The executive will present the full list for discussion and voting.

I will be stepping down from my role as President this year as I have had 3 years in the role. I would like to thank everyone who has assisted me in the role, from members of the P & C executive and sub-committee co-ordinators, Bronwyn and her team in the canteen, Christine and her team in the uniform shop and the band of volunteer parents who give so much to the school, as well as the school administrative staff, teachers, school executive and leadership. It has been a pleasure to volunteer and work with all of you. Thank you so much for a wonderful experience.

Everyone is welcome at the next P & C meeting on Monday 16 March at 7.30 pm. I look forward to seeing you there.

Deborah Slack
President, Hunters Hill High School P & C Association

FROM THE DEPUTY’S DESK

School Emergency Drills
It is a DET requirement that the school practices its emergency drills on a regular basis to ensure that all members of our school community are aware of the safety strategies to follow should an emergency situation arise.

In the next few weeks, the school will be practising: Lock-out (the locking of the school perimeter security gates with school proceeding as normal); Lock-down (school buildings and perimeter gates are secured) and Emergency Evacuation (all persons exiting buildings and assembly on the oval for a roll check). I ask for your assistance in these matters as all persons who are on the school site at the time of the school alarms sounding (either for a drill or an emergency) are required to comply with displayed emergency procedures. Our Emergency Procedures are displayed in each classroom.
When visitors sign into the school at Front Reception, they are provided with an information sheet about the steps to follow with our Emergency Procedures and our various bell signals.

Changes To School Attendance
New DEC procedures have been introduced in 2015 with regards to ATTENDANCE EXEMPTION PROCEDURES. It is now no longer permissible for families to seek an exemption for a student’s attendance from school for reasons of family travel including holidays and family reunions. The Department’s expectations are that all students will be in attendance at school during the school term in order to maximise students’ learning. Any absences from school are to be reported on the Semester 1 and 2 School Reports.

Should a student be absent from school due to illness, we request that a letter be supplied with the student on the first day of his/her return detailing the student’s name, dates of absences, and the explanation for absence. These absences are recorded as explained absences; should no information be forthcoming within 10 days of the missed day then the leave is recorded as unexplained absence, in line with DEC requirements.

Michael Murphy
Deputy Principal
On Saturday 28th February, Hunters Hill High School welcomed many hundreds of visitors through its gates in order to showcase the culture, facilities and programs it has on offer.

The day commenced with the school concert band performing a selection of pieces. Band members were accompanied by primary school students who had attended the annual Primary Schools Music Workshop hosted by Hunters Hill High School just two days earlier. It was a real treat! Guests also enjoyed a visual feast, an array of selected artworks from the Creative and Performing Arts students.

This was followed by the formalities of the day hosted by the 2015 school captains Samantha Warren and Christopher Cheeseman. The formalities included insightful contributions from the school Principal Ms Judith Felton, parent representative Ms Penny Roxon and two of the school’s newest members, Year 7 students, Harrison Straw and Emma Stowers. Each speaker revealed the genuinely supportive learning environment and the value of public education in helping to shape the quietly shining stars at Hunters Hill High School.

Proof of these words was evident throughout the day; friendly student helpers guided their guests around the stunning riverside grounds and the refurbished facilities, introducing them to the proud teachers and assisting in each faculty’s interactive displays and activities. Costumes and props in the Creative and Performing Arts photo booth, Black Out poetry competitions in the English faculty, information treasure hunts and chess battles in the library and wacky experiments in the Science laboratories. As well as all the fun, Hunters Hill High School Open Days are a prime opportunity for prospective parents and students to have a chance to ask questions, meet the teaching and executive staff and get a greater understanding of the broad curricula offerings of their local government high school.

If you missed out this year be sure to add Hunters Hill High School’s 2016 Open Day to your planning calendar.

Jessica Austin
On Friday 27th February the current Year 12 and Year 11 cohorts were audience to a presentation given by the 2014 HSC Achievers about their HSC journey: which included advice, and accounts of their trials and tribulations.

Bailey Laws, Hugh Mackay, Brandon Vu, Patrick Brennan, Antonio Galati, Brittany Roulston and Jane Andrews shared their experiences regarding important decision making, study strategies, stress management and overall first hand account of their journey, navigating through the HSC year.

Here are some valid points they passed on:

- Know yourself as a learner
- Choose subjects you enjoy and are good at
- Study effectively instead of at length
- Set yourself small and achievable goals to avoid procrastination
- Don’t burn out too soon from mental exhaustion
- Seek out your teachers
- Find support in family, friends and teachers to help you reduce stress and ensure good mental health
- Time manage if completing major works

This information for our current students is invaluable, as they are hearing from young people who were in their shoes only one year ago.

We extend our gratitude to the ex-students who came back to share their highly personal and reflective experiences.

They are all happy and content commencing their new chapters, whether at university, travelling or taking a gap year.

‘The Northern District Time’ joined us on this special occasion and covered the story (see inset).

A further thank you to Mr Will Wong and Mr Warren Pickles for organising and coordinating the year meeting.

Iva Slavica
2014 Year 12 Adviser
Out of a cohort of 100+ students, Chris Cheeseman proved his worth when he came up against students from private, catholic and public schools around the Ryde area. Having already passed several stages in this Youth Challenge that included a personal reflection of his achievements and an intense in-home one on one interview with Lions Club members, his final test came in the form of a five minute personal speech and answering two impromptu questions about something important to the lives of our youth today. Chris delivered this speech and his responses at the Ryde Ex-Services Club in in front of an audience comprised of his peers, Lions club officials and three judges from different professions.

There’s something to be said about a 17 year old who can make a room full of people from different age groups laugh. Chris displayed calm, poise and originality in the way in which he tackled each of the questions put before him. Best of all, I was lucky enough to have witnessed it.

Whilst he didn’t get a chance to move onto the Zone District competition, Chris was a great ambassador for the school, winning over the hearts and minds of both Lions Club members and his peers.

Well done Chris!

Will Wong
Year 12 Adviser

The ‘Tell Them From Me’ Student Feedback Survey

This term, our school, like many others in the state, will participate in a Department of Education and Communities initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

All parents can be assured that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 2 April. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey has been sent home with students. If you do not want your child or children to participate; you must indicate this on the consent form and return it to school immediately. Copies of the form and FAQs are available from the website above.
Swimming Carnival

On Thursday, 19th February Hunters Hill High’s Annual Swimming Carnival was held at Lane Cove Aquatic Centre. The weather was extremely kind to us and the participation rate of students was remarkable. Hunters Hill High students are to be highly commended for their excellent behaviour throughout the day and for the amazing way they cheered and supported each other in and out of the pool. It was a real pleasure to be part of such a remarkable school of young people who celebrated not only their own personal achievements but those of their school mates as well. Our swimmers were strongly supported by parents and family members and we thank the many parents who helped with time keeping on the day.

Over the day, individuals competed in a variety of Championship events to not only gain points for their House, but to also fight for the Age Champion awards.

Congratulations to the following Age Champion swimmers:

- Age 12 year Boys: Samuel Conejo
- Age 13 year Boys: Taixin Wang
- Age 14 year Boys: Marko Pavlovic
- Age 15 year Boys: Joel Hussain
- Age 16 year Boys: Tom Brennan
- Age 17 year Boys: Patrick Russell
- Age 12 year Girls: Grace Park
- Age 13 year Girls: Hannah Bettridge
- Age 14 year Girls: Astrid Kingsmill
- Age 15 year Girls: Stephanie D’Amico
- Age 16 year Girls: Indianna McLeanna & Samantha Taylor-Derwin
- Age 17 year Girls: Samantha Warren

Congratulations to Ferguson House who was crowned the champion on the day – the final places are as follows:

1st - Ferguson 803
2nd – Napier 766
3rd – Carrington 747
4th – Rawson 692

I would also like to acknowledge and thank the PDHPE Staff, Sport / House Captains, and the Hunters Hill staff for their tireless efforts on the day.

Zone Swimming Carnival

Hunters Hill High was in charge of running the Zone Swimming Carnival which was held on the 4th March at Lane Cove Pool. It was a successful day with 20 records broken and many personal best achievements.

We had 65 students compete on the day and 25 Year 9 PASS students who acted as timekeepers / runners. This was part of their PASS assessment task. They did an excellent job and I am very proud of how they conducted themselves.

Congratulations to Taixin Wang in the boys 13 Years and Stephanie D’Amico in the girls 15 years who were crowned overall Age Champions on the day.

I would also like to wish the best of luck to the following students who came either 1st or 2nd in their event and have progressed to the Regional Swimming Championships which will be held on the 17th March at Sydney Olympic Park:

- Year 8: Astrid Kingsmill
- Year 9: Ben Murray, Todd Smith, Joel Hussain, Stephanie D’Amico, Brendan Kim
- Year 10: Tom Brennan
- Year 12: Patrick Russell

Belinda Woolford
On 18th February Hunters Hill High School community celebrated Lunar New Year. The day began with a special assembly, the fig tree was adorned with lanterns, Year 12 students Rachel He and Chris Cheeseman spoke and hong bao was distributed to the students to make their wishes for the New Year.

The day was about celebrating the rich cultures that we have at Hunters Hill High School. Students wore red, yellow and gold as part of the festivities. No celebration would be complete without food; lunch time saw a food stall of fried rice, dumplings and spring rolls staffed by the international students from Year 11 and the SRC. The day was a huge success.

Julia Brierty & Ruth Simpson
SRC Facilitator & International Student Coordinator
You have access to some great FREE software for PC and MAC, including Microsoft office Professions, Windows 8.1, Adobe Pro Design and Presentation, Nero, Trustport Anti-Virus + more.

For further information or questions re student portal, please see Mr Gane

Josh Gane
Limit, Shut Down or Eliminate Electronics

Limit, Shut Down, Or Eliminate Electronics In The Bedroom At Least Half an Hour Before Bedtime.

Young teens today are getting less sleep than those 30 years ago. This is because they are going to bed much later. Teens are taking advantage of the changes to their brain by staying up late plying their social networking skills. Many teens’ bedrooms are filled with television, computers, smartphone, ipod, ipad and video game console. Because of the light from these devices the melatonin production in the brain is depressed and your child awakes grumpy, lacking energy and struggles to concentrate at school. Shut down the light and the stimulation and teens will have an easier time going to sleep. Keep at least the television and mobile phone, if not all electronics, out of the bedroom.

Year 11 and 12 Half Yearly Exams

The Half Yearly Examination period for Year 11 & 12 will commence on Wednesday 18th March. All students and parents are encouraged to view the timetables.

YEAR 12 HALF YEARLY EXAMINATIONS 2015

<table>
<thead>
<tr>
<th>WK-B</th>
<th>THURSDAY 19/3</th>
<th>FRIDAY 20/3</th>
<th>WK-A</th>
<th>TUESDAY 24/3</th>
<th>WEDNESDAY 25/3</th>
<th>THURSDAY 26/3</th>
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<tbody>
<tr>
<td>9-10.10am</td>
<td>2 hours + 5 mins reading time</td>
<td>11-11.50am</td>
<td>2 hours + 5 mins reading time</td>
<td>11-11.50am</td>
<td>2 hours + 5 mins reading time</td>
<td>11-11.50am</td>
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<tr>
<td>- English Advanced</td>
<td>- Biology</td>
<td>- Chemistry</td>
<td>- Engineering Studies</td>
<td>- Mathematics</td>
<td>- Mathematics</td>
<td>- English Exten</td>
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<tr>
<td>- English Standard</td>
<td>- Legal Studies</td>
<td>- 1.5 hours + 5 mins reading time</td>
<td>- IFT</td>
<td>- Mathematics General</td>
<td>- Mathematics General</td>
<td>- Extension 1</td>
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<tr>
<td>- ESL</td>
<td>- Hospitality</td>
<td>- Senior Science</td>
<td>- Physics</td>
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<td>- Senior Science</td>
<td>- English Extension 2</td>
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<tr>
<td>- English Studies</td>
<td>- IT Wood</td>
<td>- Photography</td>
<td>- Business Studies</td>
<td></td>
<td>- Photography</td>
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<td>62</td>
<td>63</td>
<td>37</td>
<td>63</td>
<td>65</td>
<td>5</td>
<td>8</td>
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<tr>
<td>1.30-3.05pm</td>
<td>1.5 hours + 5 mins reading time</td>
<td>1.30-3.05pm</td>
<td>1.5 hours + 5 mins reading time</td>
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<td>- Extension History</td>
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YEAR 11 YEARLY EXAMINATIONS 2015

<table>
<thead>
<tr>
<th>FRIDAY 27/3</th>
<th>WK-B</th>
<th>TUESDAY 31/3</th>
<th>WEDNESDAY 1/4</th>
<th>THURSDAY 2/4</th>
<th>GOOD FRIDAY</th>
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<tbody>
<tr>
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<td>9-10.15am</td>
<td>1.5 hours + 5 mins reading time</td>
<td>9-10.15am</td>
<td>1.5 hours + 5 mins reading time</td>
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<td>- English Advanced</td>
<td>- Modern History</td>
<td>- Mathematics</td>
<td>- Biology</td>
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<td>- Physics</td>
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<tr>
<td>- English Standard</td>
<td>- PDIPE</td>
<td>- Mathematics General</td>
<td>- Physics</td>
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<td>- computer</td>
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<td>- ESL</td>
<td>- IFT</td>
<td>- Sport, Lifestyle and Recreation</td>
<td></td>
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<td>Studies</td>
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<td>73</td>
<td>111</td>
<td>54</td>
<td>64</td>
<td>21</td>
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<tr>
<td>11.15-12.45pm</td>
<td>1.5 hours + 5 mins reading time</td>
<td>11.15-12.45pm</td>
<td>1.5 hours + 5 mins reading time</td>
<td>11.15-12.45pm</td>
<td>1.5 hours + 5 mins reading time</td>
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<tr>
<td>- Industrial Technology (Wood)</td>
<td>- Japanese</td>
<td>- Construction</td>
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<td>- Mathematics Extensi</td>
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<tr>
<td>- Photography</td>
<td>- Japanese</td>
<td>- Visual Arts</td>
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<td>- Extension 1</td>
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<tr>
<td>- Music (Listening- 65 minutes in room 103)</td>
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<td></td>
<td></td>
<td>- Extension 2</td>
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<tr>
<td>26</td>
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<td>- Japanese</td>
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<td>- Japanese</td>
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<tr>
<td>- Modern History</td>
<td>- English</td>
<td>- Sport for all</td>
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<tr>
<td>- Ancient History</td>
<td>- English</td>
<td>- Year 11</td>
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FROM THE WEBSITE
Maths

It has been wonderful wandering around the Mathematics classrooms this year and seeing how engaged students are and how hard they are working. Students should have textbooks by now, and will receive homework most lessons. Homework is an important aspect of mathematical learning and the adage “Practice, Practice, Practice” is highly relevant to success in Mathematics.

Numeracy Centre
It is good to see that more students are beginning to make use of the Numeracy Centre which is run Monday, Wednesday and Thursday lunchtimes in Room 408. Students may attend to seek help, complete homework, or catch up on tests or exams they have missed.

Please note that students in Years 7 - 10 must attend the Numeracy Centre to complete tests they have missed on the first day of their return to school, unless they have arranged otherwise with their class teacher. Students in Years 11 - 12 must follow the Board of Studies (now BOSTES) process for missed assessment tasks as outlined in their assessment booklets.

Year 8 NAVIGATE Class Excursion
On Thursday 26th February, Mr Neilsen and Ms De Santis took the NAVIGATE class on a Maths excursion to Northmead Creative and Performing Arts High School to participate in The Lachlan Macquarie College Year 8 Mathematics Gifted and Talented Day with a number of other schools. The day was organised into a team challenge, with activities including problem solving, hands on construction scenarios, technology and a visual presentation. The purpose of the day was for students with similar interests in Mathematics to have fun, experience Maths in a different context and make friends from other schools. Students (and teachers!) thoroughly enjoyed the day, with a couple of the highlights being looking at Maths in the TV show The Simpsons and constructing a bridge out of dry spaghetti and tape. The object of the task was to make the bridge as long as possible but as lightweight as possible.

Susan Turnbull
Maths Head Teacher
What a year it has been so far and with so much yet to happen in Science. We are proud to report the news of our ESSA results and the outstanding achievements of our students. Our analysis of results show that Hunters Hill High is significantly above state average in knowledge and understanding, working scientifically which includes planning and conducting investigations as well as communicating scientifically.

Whilst maintaining our position above the state average, an area in which students demonstrated a lack of confidence was extended responses. Our plan this year is to work with our juniors to improve their responses to content taught. The use of ‘A Learning and Response Matrix’ (ALARM) scaffold has been embedded into our programs to ensure our students are able to confidently respond to the demands of higher order questions and address the verbs (explain, analyse, evaluate) used in the extended response questions correctly. Coupled with this, the use of literacy techniques such as Here, Hidden and Head are being used to extend students to read between and beyond the lines of text and extract the content most relevant to the question asked as well as creating critical thinking skills to help analyse and evaluate scientific data.

**Year 7 Zoo Excursion**
Cost: $28  
Date: 27th May, 2015

Please Note: Permissions slips will be out soon. Payment will cover the entrance fee, transportation and the educational workshop on the day. The excursion is not mandatory however it will contribute to the co-curricular assessment task that will assess outcomes across science and mathematics.

**Titration Competition**
The Titration Competition is on 13th June and our year 11 and 12 Chemistry students are busily preparing for the event. Best of luck to those seniors!

Don’t forget to regularly check the Science Faculty page of the school’s website. It has all currently studied topics and copies of upcoming assignments!

Michelle Chiew-Meldrum  
Science Head Teacher
Awards For High Achieving Athletes
The PDHPE faculty is pleased to announce an initiative to reward high achieving athletes representing Hunters Hill High School.

We have acquired custom designed HHHS Sport jackets, to be awarded to athletes who excel in their chosen sport.
The criteria to receive one of these jackets is as follows:
CHS (Combine High Schools) or state selected athlete, playing as a representative of Hunters Hill High School from term 1 2015 onwards. Students must be representing the school at a CHS sanctioned carnival (ie Cross Country, Athletics etc) or Sydney Representative Team.

The PDHPE faculty will notify those students who meet this criteria and present them with their award jacket at assembly.

These jackets are to be worn when representing the school at sport. They are not part of the every-day accepted uniform.

The PDHPE faculty encourage all students to try their best at carnivals and consider trying out for CHS representative sports when announced on assembly.

Ski Retreat Information
Congratulations to all the Year 9, 10 & 11 students who gained entry into this year’s Ski Retreat.

Please remember the following important dates:
• $50 Deposit and all permission/information notes due to Student Reception by 9am on 2nd April (last day Term 1)
• Final payment due Friday 26th June (Last day term 2)
• Ski Retreat takes place from Thursday 30th July to Sunday 2nd August.

Information packages have been sent home containing all the important information. Please take care when completing your notes and don’t leave any section blank or without a signature.

Further information will be provided to the students at our departure meeting late term 2.

PDHPE Uniform
I’d like to remind families about the importance of PE uniforms for PE practical lessons. Uniform is an essential part of all PE practical lessons. Not only is it an assessable part of the course it is also allows comfortable participation and promotes good hygiene. Students are expected to get changed before and after each PE practical lesson. The uniform requirements are; PE shirt, shorts, joggers and hat. If for whatever reasons a student is unable to bring his/her PE uniform, an alternative change of clothes is acceptable if accompanied by a note from the parent/caregiver.

Please note, if a child is unable to participate in PE due to injury or ill health, a note should be provided asking for the child to be excused.

Students are reminded that on the third occasion that they fail to bring their sports uniform without an acceptable reason, parents will be contacted and a consequence issued.

Thanks for your assistance in this matter.

Josh Gane
PDHPE Head Teacher
Our Concert Band showed great leadership and team work whilst hosting our local primary school concert band musicians on Thursday 26th February. Four of our local schools joined the event, with 41 primary school students from Hunters Hill, Lane Cove West, Lane Cove Public and Boronia Park Primary.

Participating students spent the entire day learning a new repertoire and playing in an ensemble of 65 musicians. With ten percussionists, two full drum kits, four timpani, two sets of conga, concert xylophones, glockenspiels and all of or untuned percussion instruments were put to good use. Nine trumpets made a great sound and it was exciting to have bass clarinets, horns, trombones, saxophones, flutes, clarinets and electric guitarists. All of the students had a great day, worked hard and produced a great sound. The event concluded with a small concert of five works and an audience of family members and teachers joined into the fun.
Open Day was an exciting event that was opened by our Jazz Dance Troupe wearing dazzling blue sequenced dresses followed by our concert band performing Pirates of the Caribbean for the welcome assembly. The visual arts staffs were busy taking photos and running workshops and all of the CAPA staff had the opportunity to meet hundreds of parents and children.

Our Jazz Band has rehearsed three times this year and are learning some fun pieces and our String ensemble met for the first time last Thursday. The students sight read through a string ensemble book and are already sounding great. Several of the school’s violins are in being serviced.

The three dance troupes: Jazz, Contemporary and Hip Hop are working hard on new routines and have a busy calendar of school performances and Eisteddfods ahead.

Our year 7 students are busy creating fabulous drawings as part of their visual arts homework program and Mr Hanna’s music classes are singing beautifully. Our Navigate class 7O have been learning ensemble pieces that include violins, guitars, piano, ukulele, keyboards and vocal parts.

In all, our students are working hard fine tuning their particular strengths and developing friendships within these groups.

Jenny Deagle
CAPA Head Teacher

WANTED - DRAMA COSTUMES

Have you got any old suits, jackets, shirts, skirts or dresses? CAPA would love to give them a new home in our Costume Room.

What about glasses, hats, wigs, furs and gloves or any unique clothing items that could be the inspiration for creative characters.

Any clean clothing welcome. Please drop them off at Parent Reception.
**LOTE**

The Ways of Tea

Next week some of our HHHS students will be experiencing something rare and precious. A group of Year 11 and 12 Elective Japanese students will have the opportunity to take a traditional class in the Japanese tea ceremony. Held in the specially constructed tea room at the Art Gallery of NSW, these wonderful classes are conducted by a revered tea teacher, who has taught tea for many decades. Here is a little bit of background on the origins of the tea ceremony.

The Japanese tea ceremony is one of the icons of Japanese culture. Although tea is drunk on almost every possible occasion in daily Japanese life, it is the formal Japanese tea ceremony which evokes a Zen-imbued image of traditional Japan. The concept of a tea ceremony was originally introduced, like many other aspects of Japanese culture, from China. This occurred as early as the 8th century. ‘Zen monks there used the tea ceremony as an extension of their meditation practices, as well as to keep themselves awake!’ says the Japan Foundation’s Hitokuchi Memo. The use of whipped, powdered tea and the accompanying tea ceremony, eventually filtered through to Japan.

The Japanese tea ceremony had become a popular recreational activity amongst the aristocracy and wealthier citizens by the 15th century and was further refined during the 16th century. Inspired by Zen philosophy, the tea ceremony emphasises simple beauty and tranquillity. The tea room itself exemplifies the aesthetic qualities of neutral tones, natural materials and soft filtered light. In this serene environment, the focus falls on each action required in preparing the tea, and in this focus, the host invites each guest to partake in a way of life in perfect harmony with nature.

Claire Talbot
LOTE Teacher - Japanese

**Library**

**Big Start to 2015 For Hunters Hill High Library**

Hunters Hill High School Library has welcomed 2015 with a hive of activity, complete with a selection of new-release books hitting the shelves, and the recruitment of our esteemed new library assistants.

Congratulations to Milad Ghazi (Year 10), Charlotte Wiltshire, Liam Thompson, Sisca Lowther, Madeline Poll, (Year 9) and Kyle McIntyre (Year 8), who, after a competitive selection process, will undertake key roles and responsibilities within the library, and work with staff, students and the school community.

Students who are keen for a new and exciting challenge in 2015 can do so by joining the library team. Students can register by asking for an application form from Mr. Stewart.

**Chess Club Booms in 2015**

The Hunters Hill High School Chess Club, under the leadership of Year 11 student and chess extraordinaire Rohan Mudaliar, has grown this year to over 30 participants from across all years. Students meet every Monday at lunchtime for the ultimate game of strategy.

All students, experienced or novice, are welcome to join the team! Contact Rohan or Mr. Stewart for more information.
Premier’s Reading Challenge
“Show me a family of readers, and I will show you the people who move the world.” — Napoléon Bonaparte

The 2015 Challenge is open on 2 March for students up to year 9 who want to harness the wonderful world of literature and have their efforts recognised by the NSW Premier through the program. It involves tracking your reading from the program’s vast booklist and working towards a Gold or Platinum Award, or the ultimate Medal prize.

Visit the NSW Premier’s Reading Challenge website for more information.

New Library Classes: Open High School
Welcome to our new Open High School and Sydney Distance Education students for 2015, who bring the library alive through their studies every week. Students from year 9 – 12 are embarking on a range of subjects offered through these programs, including German, Spanish, Russian, French, Art, Food Technology and PD/H/PE.

New Library Classes: Must-Have Skills
Year 7 Library Skills and Year 9 Study Skills classes have kicked off in 2015, giving students the vital skills required to not only navigate the library, but empower them with the knowledge and skills to study, research and apply critical thinking across all their subjects. Students have been working hard on their research projects, with some creative writing in store over the coming months.

Before, During and After Class
Students have been flocking to the library every recess, lunch and before and after school, the building often buzzing at full-house capacity in 2015. The library welcomes students from across the school to use resources, complete assignments and homework at Beyond the Bell, use the library for study periods – or to participate in the many other clubs and groups on offer!

Keen To Get Your Teenagers Reading?
Here are Mr Stewart’s top five page-turners, now featuring onshelves in the library:

1. Jasper Jones by Craig Silvey
2. The 52-Storey Tree House by Andy Griffiths
3. Malala: The Girl Who Stood Up For Education And Changed The World by Malala Yousafzai with Patricia McCormick
4. Miss Peregrine’s Home For Peculiar Children by Ransom Riggs
5. Splintered by A.G. Howard

Bruce Stewart
Librarian

2013 MOOCOBOOLA
Parents, the 2013 Moocooboola magazine is now available from reception. No cost to parents who have paid 2013 school and subject contributions, $10 to those who have not.
BEYOND THE BELL

Mondays from 3:15pm – 4:15pm in the Library

“Beyond the Bell” provides a positive study environment for students and promotes effective time management and organisation.

All international students are welcome to attend! This homework club is run and supervised by Hunters Hill High School teachers… and is FREE to Hunters Hill High School students.

WE WANT YOU

Debating competitions for 2015 commence shortly.

See Ms Barwick in the English Faculty for more details.
What: Literacy skills session - Get help with spelling, punctuation & grammar
Where: Ms Austin’s room - Room 211
When: Every Thursday at Lunchtime
Who: Year 7, 8 and 9 students
Why: Because it is beneficial and FUN! (bring your lunch)

HUNTERS HILL HIGH CHESS CLUB
When? Every Monday Lunch
Where? Upstairs in the Library
Who? Everyone welcome!
Why Join the Chess Club?
• Chess is easy to learn.
• Chess develops memory.
• Chess improves focus and concentration.
• Chess builds self-esteem and self-confidence.
• Chess is Fun!

Did you know?
• 315 billion combinations exist for just the first four moves of a chess game.
• Chess is called the game of kings, because for many centuries it was played primarily by nobility and the upper classes.
Numeracy Centre

Need help . . .
- studying for a test
- with problem solving skills
- completing homework
- completing Assessment Tasks
- understanding mathematical concepts

Help is here!

Numeracy Centre (Room 408) is open lunchtimes Monday, Tuesday and Wednesday

Student Attendance

Notice of a student absence can be made via a text message to 0423 836 462.

Please include student’s full name, roll class and reason for absence.

Please limit your message to 160 characters.
Targeting PASSIONATE Junior History students who want to go beyond what they learn in the classroom

**WHEN**
Week A - Friday Lunch 1

**WHERE**
Mr Sharman’s classroom - 201

**Don’t Be Late!**

**Hunters Hill High School Bell Times**

- Morning Warning Bells 8.30am & 8.44am
- Assembly/Roll Call Bell 8.48am
## March

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<td>7.30 - 8.30 HHHS (Concert Band Rehearsal) Year 11 Legal Assessment Task P &amp; C AGM Meeting</td>
<td>7.30 - 8.30 HHHS Dance (Jazz) Year 11 Legal Assessment Task Regional Swimming</td>
<td>7.30 - 8.30 HHHS Dance (Contemporary) Year 12 Half Yearly Exams</td>
<td>National ‘Close the Gap’ Day Year 12 Half Yearly Exams</td>
<td>7.30 - 8.30 HHHS Dance (Hip Hop) Year 12 Half Yearly Exams</td>
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<td>7.30 - 8.30 HHHS Dance (Jazz) Year 12 Half Yearly Exams</td>
<td>7.30 - 8.30 HHHS Dance (Contemporary) Year 12 Half Yearly Exams</td>
<td>Under 14s Rugby League Gala Day Year 12 Half Yearly Exams CHS Swimming Carnival</td>
<td>7.30 - 8.30 HHHS Dance (Hip Hop) Year 11 Half Yearly Exams CHS Swimming Carnival</td>
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<td>7.30 - 8.30 HHHS (Concert Band Rehearsal) Year 11 Half Yearly Exams</td>
<td>7.30 - 8.30 HHHS Dance (Jazz) Year 11 Half Yearly Exams Last Game Summer Grade Sport</td>
<td>7.30 - 8.30 HHHS Dance (Contemporary) Year 11 Half Yearly Exams</td>
<td>Last Day of Term 1 Ski Trip Deposit Due Year 11 Half Yearly Exams</td>
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<td>Staff Return Staff Development Day</td>
<td>Students Return Faculty Meeting</td>
<td>Year 7 Peer Support - Session 1 ANZAC Day Service HHHS Cross Country</td>
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<td>7.30 - 8.30 HHHS (Concert Band Rehearsal) Winter Grade Sport Begins</td>
<td>7.30 - 8.30 HHHS Dance (Jazz) Year 7 Peer Support - Session 2 HSIE Field Trip</td>
<td>7.30 - 8.30 HHHS Dance (Hip Hop) Working Bee</td>
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## Coming Up
- May 4 Year 7 & 8 Assessment Week
- May 5 Year 11 & 12 Parent/Teacher Night
- May 11 Hunters Hill High School Athletics Carnival
- May 11 to 15 Year 11 Construction Work Experience
- May 12 to 14 NAPLAN for Years 7 and 9
- May 18 P & C Meeting